

MINUTES

Meeting of the Hunter College Senate

14 March 2007

- 1 The 477th meeting of the Hunter College Senate was convened at 3:45 PM in Room W714.
2
- 3 **Presiding:** Richard Stapleford, Chair
4
- 5 **Attendance:** The elected members of the Senate with the exception of those listed in Appendix I.
6
7 Alternate Senators were formally seated in accordance with the procedures approved by the Senate,
8 and clickers were distributed to them.
9
- 10 The Chair informed the Senate that the Report by the President would follow the Administrative
11 Committee Report.
12
- 13 **Report by the** The Chair presented the report as follows:
14 **Administrative**
15 **Committee:** Special Election to fill vacant seats on the Senate
16 In accordance with Article IV.2.H.i & ii of the *Charter for a Governance of Hunter College* the
17 Administrative Committee presented the names of all nominees received to date:
18
19 Students:
20 Senna Fan Ye (Nursing)
21 Yosef Bresco (Honors/Economics)
22
- 23 It was moved that the Secretary be instructed to cast a single ballot in favor of the nominees. The
24 motion carried by voice vote without dissent.
25
- 26 Approved Curriculum Changes
27 The following curriculum changes, as listed in Parts I and II of the Report dated 14 March 2007, were
28 approved as per Senate resolution and were submitted for the Senate's information: Items GR-695 and
29 GS-694 (Mathematics & Statistics), GS-699 (Mathematics & Statistics/Curriculum & Teaching), GS-
30 697 (School of Health Sciences), GS-698 (School of Nursing), GS-700 and GS-702 (Special Educa-
31 tion,/Curriculum & Teaching/Educational Foundations), US-1483 (Hebrew/Classics), US-1485
32 (Romance Languages).
33
- 34 **Reports by the** On CUNY Performance Management Process
35 **President and** President Raab and Provost Rabinowitz gave a PowerPoint presentation *on Hunter College Perform-*
36 **Provost:** *ance Goals 2005-2006* (see Appendix II) which was submitted to 80th Street in June 2006.
37
- 38 On Plans for Academic Programs for Roosevelt House
39 The following is a summary statement of the Report by the President's. She said:
40
41 "We are currently in the physical construction of the renovation of Roosevelt House, and I want
42 to talk more about the progress we have made. When I arrived at Hunter College it was
43 determined that Roosevelt House would be envisioned as a Public Policy Institute. Over the first
44 few years I was here I met with a group of faculty, external advisors, and administrators. We tried
45 to get our hands around that concept, and we divided it into three areas. The first was faculty
46 development/research, so that the Roosevelt House Public Policy Institute would be a place where

47 faculty research and visiting faculty research that would lead to new knowledge in applied public
48 policy

49 **Minutes**
50 **Meeting of the Hunter College Senate**
51 **14 March 2007**

Page 5361

52
53
54
55 would occur. We are also hoping to use Roosevelt House as a place to invite other scholars and
56 people from outside of the university to think and write and be part of this community and share
57 this knowledge with the students and the faculty of Hunter College. As most of you know, there
58 are two apartments in the complex, and we are hoping that we will be able to recruit visiting
59 scholars who would put out work under the Roosevelt House Public Policy logo, and also share
60 their knowledge, and their work, and their contacts, and collaborate with Hunter faculty.

61
62 The second part of this three-part goal was student learning, and to use this Public Policy Institute
63 as a place where students learn public policy. We have made a lot of progress there in terms of
64 developing a curriculum of public policy which the Provost will talk about. The third part of the
65 goal is to use this as a place in New York City for public programming.

66
67 We made it into the first part, which is a think-tank with faculty doing research and speaking
68 about public policy. Over the last few years many of you have done programs under the Roosevelt
69 House label, and we had book readings and discussions. What we are trying to do now is to
70 formalize those programs into things that could be done on a regular basis. There are faculty
71 members who are very interested in carrying on the legacy of the Roosevelt Presidency by doing
72 programs that celebrate both the history of FDR and Eleanor, but also how the Roosevelt
73 perspective reflects what is happening today to that legacy. People are coming to us with
74 proposals for programs when the house opens. We have done book signings, and we are talking
75 about doing more. This is a work in progress and we are very much looking towards sources of
76 how this could be funded. We raised \$100,000 from one alum for a lecture series, and we are
77 working with her to have a sense of what kinds of things she wants to use the funds for. We are
78 trying to do more of this now, so that when the house opens we have a more firmed up vision of
79 this public programming. Our goal is to have a lot of programs planned as we open the house. Vita
80 can really speak more about faculty research, development, and curriculum.”

81
82 President Raab yielded the floor to Provost Rabinowitz, who said:

83
84 “As the President indicated, we are following a strategy of trying to promote three major
85 activities. The first is creating an opportunity for faculty research and faculty advancement. There
86 will be many initiatives in this area but our most prominent are the Roosevelt House Faculty
87 Seminars. We have now offered these over two consecutive springs under the leadership of
88 Professor Joseph Viteritti of Urban Affairs and Planning, who has just completed his seventh book
89 on religion and public policy. He created a wonderful opportunity for faculty in these seminars.
90 The seminars are open to all Hunter faculty and we now have participants from all of the schools.
91 There is a competitive process to be part of the seminars. The faculty meets weekly to discuss
92 advanced papers, discuss how to bring them to the next level of excellence so that they will be
93 publishable pieces and they will contribute to public policy. I am pleased to say that five of the
94 papers of the original twelve are already in press, and more are in development. I fully expect that
95 all twelve faculty members will publish their work. Perhaps Professor Viteritti would be available
96 to speak a little bit about the faculty seminar. Again, this is just one of several ways of celebrating
97 the faculty and providing opportunities for them. We look forward to more such opportunities.

98
99 The second activity is student opportunities, and these will also take many forms. The first form is
100 an interdisciplinary undergraduate curriculum, leading to perhaps a certificate in policy studies
101 under the leadership of Prof. Viteritti and a blue ribbon panel of faculty, all of whom are
102 Roosevelt house scholars. They include Distinguished Professor Nancy Foner and Professor
103 Pamela Stone from Sociology, Professor Timothy Goodspeed of Economics, and Professor Ken

104 Sherrill of Political Science. This group of faculty has been meeting for over a year with other
105 faculty, and chairs of departments that might contribute. They have studied models of
106 interdisciplinary policies studies

107 **Minutes**

Page 5362

108 **Meeting of the Hunter College Senate**

109 **14 March 2007**

110
111
112
113 curricula for undergraduates at the nations' best universities and have developed the curriculum
114 that would be winding its way through the Senate as early as this month. We hope that it is just
115 one of many curriculum initiatives from Roosevelt House. One other initiative is the creation of
116 upper-level Honors courses for CUNY Honors students. Three original seminars suggested by
117 Hunter faculty will be CUNY's first three upper-level interdisciplinary seminars. City College is
118 also contributing one. We will have seminars in Women and Public Policy or Public Life,
119 Sexuality and Public Policies, and Religion and Public Policies. The names may change, but the
120 areas of Religion, Sexuality and Women will not. These courses will be open not only to Hunter
121 CUNY Honor students, but to other honor students throughout CUNY. These are very special
122 courses and they will be open to the larger community. Again, these are the first two sets of
123 initiatives. We hope there will be more curriculum work. We also thought that there will be other
124 opportunities for students outside of formal classrooms like internships, independent studies, and
125 other kinds of opportunities. There are many other wonderful Institutes in CUNY.

126
127 Finally, the last activity is public programming. Those of us who have been at Hunter for a long
128 time and those of us who are new to Hunter are very excited about Roosevelt House. Roosevelt
129 House is a very special gift from Eleanor Roosevelt to Hunter College. The beautiful brownstone
130 building that was the home of Franklin and Eleanor Roosevelt is inspirational to people. When we
131 mention it, people are interested in hosting conferences here, becoming visiting scholars here,
132 carrying on some of the commitments of Franklin and Eleanor Roosevelt whether they would be
133 human rights, women's concerns, global and national issues. So, we are eager to plan events right
134 now that can bear the stamp of Roosevelt House. Professor Howard Chernick of the Department
135 of Economics is giving an upcoming presidential round table discussion. There will be many
136 other things. We welcome the participation of the entire faculty, there is no faculty member by
137 virtue of his or her discipline or department that cannot join in and send us ideas. We are in the
138 process of developing a faculty advisory committee, a committee solely of Hunter College faculty.
139 An external advisory team did help us to raise money for Roosevelt House. Roosevelt House will
140 not be open for a year but it is very important that we wrap up all activities, and then we would be
141 happy to make regular reports on Roosevelt House activities as we go forward."

142
143 The Provost yielded the floor to President Raab, who said:

144
145 "CUNY started a women's leadership initiative a few years ago and I requested to hire a Disting-
146 guished Lecturer in Women and Public Policy. We had a committee of faculty from all four
147 schools advising us on this position. The committee conducted a search and two months ago we
148 hired Ellen Chessler who has a distinguished resume and scholarship in the foundation world and
149 in government and politics. We are very excited to have her here. She will be teaching. She is
150 already working with students and she is already helping with external fund raising."

151
152 The Provost then yielded the floor to Professor Viteritti who said:

153
154 "There are three purposes to the faculty seminars. One is faculty development. In order to partici-
155 pate, faculty must submit proposals that are reviewed by the deans. Admission entitles an individ-
156 ual to released time for one course. The second is to create an interdisciplinary dialogue across the
157 campus on a variety of policy issues. I think one of the most intellectually rewarding aspects of
158 the seminar is to see how individuals from different discipliners approach the same problem or
159 issue. The third is to create a community of faculty who have a common interest in policy. Several
160 members of the original faculty colloquium are members of a faculty committee appointed by the

161 Provost to develop recommendations for an undergraduate program in Public Policy. A draft
162 proposal has been shared with the chairs of many departments, the divisional curriculum commit
163

164 **Minutes**
165 **Meeting of the Hunter College Senate**
166 **14 March 2007**
167

Page 5363

168 tee, the Senate's Undergraduate Course of Study Committee, and the chair of the Faculty Senate.
169 We are about to begin the process to seek formal approval.”

170
171 President Raab and Provost Rabinowitz concluded the report by answering questions from the floor.
172

173 After discussion, Professor Wallach moved for approval of the following resolution:
174

175 Whereas, President Raab, since becoming President in 2001, has regularly indicated a
176 commitment to the renovation of Roosevelt House into a public policy institute that would
177 function as an integral part of Hunter College and has raised significant sums of money as
178 Hunter's President to achieve this goal; and
179

180 Whereas, President Raab announced in Fall, 2005 that Roosevelt House would be ready for use in
181 Fall 2006 [now 2008] and that the Office of the Provost was responsible for overseeing plans for
182 its opening and operation; and
183

184 Whereas, significant activities affecting the professional lives of Hunter faculty and the
185 intellectual life of the college have been funded in conjunction with the development of Roosevelt
186 House as a functioning arm of Hunter College; and
187

188 Whereas, no official committee of faculty and/or staff and/or students of the college has been
189 established to develop plans or priorities for the eventual use of Roosevelt House; and
190

191 Whereas, the establishment of a committee of faculty, staff, and students, could assure adequate
192 transparency, accountability, communication and co-operation with, as well as representation of,
193 the diverse constituencies of Hunter College in the formation of plans and ultimate operation of
194 Roosevelt House, thereby enhancing prospects for the success of Roosevelt House as a public
195 policy institute that benefits the Hunter College community; therefore,
196

197 BE IT RESOLVED, that the Hunter College Senate establish a committee of faculty, staff, and
198 students to assist the President and Provost of Hunter College in developing plans and procedures
199 for the operation of Roosevelt House; and
200

201 BE IT FURTHER RESOLVED, that said committee be established before the end of the Spring
202 2007 academic term; and
203

204 BE IT FURTHER RESOLVED, that said committee report at least twice each semester to the
205 Hunter College Senate, beginning in Fall, 2007, about the development of such plans and proce-
206 dures.
207

208 After further discussion the Provost asked that the resolution be postponed to the next Senate meeting.
209

210 After discussion Professors Wallach and Hausman withdrew the resolution.
211

212 It was moved that the meeting be adjourned. The motion carried and the meeting adjourned at 5:25
213 PM.
214

215 Respectfully submitted,
216
217

218
219
220

Jill Gross,
Secretary

APPENDIX I

The following members were noted as absent from the meeting:

Full-time Faculty:		Student Services	Reva Cohen (A)
Biological Sciences	Thomas Schmidt-Glenwinkel (A) Ezra Shahn	Theatre	Alan Sikes "E"
Chemistry	Pamela Mills William Sweeney		
Classical & Oriental Studies	Rivka Friedman		
Computer Science	William Sakas (A) Virginia Teller "E"		
Curriculum & Teaching	David Lee Carlson (A)		
Economics	Jonathan Conning (A)		
English	Trudy Smoke (A) "E" Sarah Chinn		
Film & Media Studies	Tim Portlock (A)		
Health Sciences	Phil Alcabes "E" Kathryn Rolland "E"		
History	Bernadette McCauley (A)		
Library	Clay Williams		
Music	David Capps		
Nursing	Kunsook Bernstein (A) Judith Aponte "E"		
Philosophy	Frank Kirkland (A)		
Physics/Astronomy	Ying-Chih Chen (A) Marilyn Rothchild		
Psychology	Jeffrey Parsons (A)		
School of Social Work	Carmen Moreno (A) Bernadette Hadden		
Sociology	Charles Green (A)		
Special Education	Dona Matthews (A)		

**Lecturers and
Part-Time Faculty**

Anthony Picciano (Curr&Teaching)
Claus Mueller (Sociology)

Ex-Officio

Ahmed Tigani, USG President
Sarit Levy, GSA President
Jason Ares, CLT Council President
Sarah Jeninsky, HEO Forum Pres. "E"

Students

Sonia Parrales (Psychology)
Shira Hon (Sociology)
Anthony McRae (Music)
Emily Bell Dinam
Tin Thu (Sociology)
Ezra Serrar
Sivia Naimer (Economics)
Ricardo Jute
Channel Mellish
Jenny Alcaide
Christopher Kenny (Poli.Sci.)
Kelle Jacob "E"
Sean Kivlehan (THHP)
Tithi Ghosh (Math)
George Ra' cz (Film&Media)
Sharlene Hamlet
James Wagstaff (Graduate)
Gary Henkle (undeclared)
Marina Matatov (BA/MA)
Alexander Kipp (Grad. Theatre) "E"