

MINUTES

Meeting of the Hunter College Senate 5 March 2003

1 The 424th meeting of the Hunter College Senate was convened at 4:10 PM in Room W714.

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3 **Presiding:** Alan Hausman, Chair

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5 **Attendance:** The elected members of the Senate with the exception of those listed in Appendix I.

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7 **Agenda:** The agenda was adopted as presented.

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9 **Report by the** The following is a summary statement of President Raab's report. She said:
10 **President:**

11 "First, I want to report on our lobbying efforts with City and State officials regarding the budget,
12 and to ask for your help and support. A number of legislators will be visiting the campus, and we
13 have already met with members of the City Council regarding the campus schools and the Vallone
14 scholarships. All of them said that they want to hear from students. If you are interested and
15 willing to help us out when we have meetings with legislators to visit Albany and City Hall,
16 please call my office or e-mail us and let us know how we can contact you. Also, it would be very
17 helpful if faculty were willing to let their classes attend when we have legislators here to meet
18 with them. We are in the process of organizing these visits and Terry Rosen Deutsch will be
19 reaching out to you. I met with the new Chairman of the Assembly's Higher Education
20 Committee, Ronald Canestrari, last week. He is extremely receptive to the arguments in support of
21 the CUNY budget, and he is a very knowledgeable and strong leader for the committee. He
22 appears to be very much committed to the CUNY agenda. That was a good piece of news. We are
23 supporting the buses to Albany on March 11 that NYPIRG is helping to organize, and we will be
24 asking you to support the letter-writing campaigns to get the word out to restore the CUNY
25 budget cuts. We will need everybody's support for that.

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27 We are still accepting nominations for presidential awards for faculty for Excellence in Teaching
28 and for Service. The nomination period will end this week, and I urge people to apply. I have
29 been advised that the application process is somewhat complex, and we will try to make it easier
30 next year.

31
32 Many departments have scholarship money and some of you are not using the money that is in the
33 departments. I am sure the reason for this is that you are unsure about what rules apply. Eija
34 Ayravainen will accept any questions or requests for guidance to help departments to spend their
35 scholarship money. We are trying to find ways to support our graduate students who are not
36 eligible for many other forms of financial aid and we want to ensure that we are defining the use
37 of this money with maximum flexibility. So, Eija is there to help you in any way she can.

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39 The final point I want to make is one that was raised by students last year about the need for us to
40 provide more classes at times when students need them, and to offer more classes that are needed
41 to meet the General Education Requirement. One of the ways we are hoping to address this is to
42 have a full summer school schedule. We will be doing two sessions this summer. With the help
43 of Anand we have developed a system where we are beginning to track the courses and sections
44 that are in demand the most, and we are trying to identify demands that have not been met. We
45 are using this as guidance to work with departments to begin to offer the classes that students are
46 most eager to sign up for. This is a very strong commitment on our part and the beginning of an
47 effort to ease the burden, to have less over-tallying, and to provide the classes that students need
48 to graduate. We did a lot of work this semester and are beginning to plan for next year. I would

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be very interested in feedback to see whether the summer school schedule is responding to the needs.”

The floor was open for questions.

**Report by the
Administrative
Committee:**

There was no report.

**Items Carried
Over:**

Teacher Evaluations Committee

Ms. Jillian Murray, Chair of the Committee, presented the revised questionnaire dated 3/5/03.

The question was called and carried.

The revised Student Evaluation of Teaching Questionnaire (see Appendix II) was approved by voice vote.

Report by Vice President Zinnanti Re: Technology Fee

The following is a summary statement of Vice President Zinnanti’s report. He said:

“I want to brief you on the work of the President’s “Advisory Committee on the Use of the Technology Fee”. The committee was convened last spring, and I have the pleasure of chairing the group. It consists of about 25 individuals as follows: the Provost, the Vice President for Student Services, the four Deans, the Director of ICIT, three faculty members representing the Senate, three faculty members representing the FDA, three graduate student representatives, four undergraduate student representatives, the Librarian, as well as a representative from the CLTs and the HEOs. We had four planning sessions over the course of last spring and early summer. We have met as recently as December 6th, and we have a meeting scheduled for March 26th.

I would like to report on the work of the committee. A lot of what the committee’s plan called for went into effect in August. The centerpiece of the plan was to improve the ratio of the computers on the campus. Unfortunately, although we had 20,500 students, we only had 485 computers in open labs on the campuses, and it was the committee’s goal to reach 1000 computers over the course of 5 years. So we commenced work on a plan to add 100 new computers each year to get the ratio down from 1 computer for 41 students to about 1 computer for 20 students. The work began and we distributed them according to need, realizing that the Brookdale Campus had the fewest number of computers. We distributed them in the following manner: 47 computers were installed at the 68th Street Campus in the East and West buildings, the Library, and the Cafeteria; the MFA Building received 10 computers; the School of Social Work received 15, and the Brookdale Campus 25.

Our budget for this year was estimated to be \$2.3M. We are projecting a slight revenue shortfall, and we believe we will be collecting something marginally less than that. On the other hand we were able to take advantage of CUNY contracts and purchase computers in bulk, which saved us a little more than we thought we would save. There were also some delays in hiring some of the human resources that went along with the plan.

The plan also called for the replacement over time of computers that were getting old in the existing labs. We implemented a student email system with a substantial amount of personal space for each student and the ability to allow students the choice of having email directed to their preferred email addresses if they had private ones. The plan also included new electronic resources for the Library, and they were able to add some 26 new internet resources which among many other items included items like the Britannica Online and Science Online. The plan was modified so that we began a wireless implementation project that had not been included in the

112 original plan. The pilot program at the Brookdale Campus has been successfully implemented,
113 and students who have laptops with wireless cards can now be part of the Hunter network using
114 their passwords. The pilot is successfully working on the 3rd, 5th and 7th floor lounges in the
115 Dormitory at Brookdale. The next step will be to introduce wireless technology to the rest of the
116 campus. We are looking specifically now to begin at 68th Street and also to invest in cards that the
117 library would be able to lend to students over the course of the semester to make their laptops
118 wireless friendly.
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122 The plan also called for what we describe as independent technology proposals, and we have been
123 able to fund four of them. The library came to us with a proposal for a virtual online information
124 literary assessment project called VOILA that actually provides students with individual library
125 instruction on a self paced basis. We were also able to build an information kiosk for the wellness
126 office, and one-stop shopping for career services. We began building a scholarship management
127 system that is desperately needed at Hunter, which takes the disparate information that we have
128 for scholarships between the Foundation, the Business Office, and the Scholarship and Welfare
129 Fund, and places it into a comprehensive system so that we can manage it better and identify
130 students with special needs.
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132 In addition to the physical improvements that have been made, we have actually begun to hire
133 students to perform support services with the technology fee. We have hired a number of students
134 to deliver audiovisual equipment to classrooms, and over 8200 deliveries to classrooms were
135 made last semester. The student helpdesk was funded which handled over 1000 inquiries, and we
136 funded lab support and graduate assistants. We hired 5 graduate assistants, 2 in Arts and Sciences,
137 1 in Social Work, 1 in the Health Professions, and 1 in the School of Education. Also, we began to
138 hire full time resources to help administer the system so that faculty can have an easier time
139 teaching and students can have an easier time learning. The Provost's Office developed the faculty
140 development part of the plan which consists of Blackboard training, faculty peer training, student
141 technical support, where students would be trained to help in Blackboard and other applications to
142 help faculty teach. Blitz week, a highly successful week in late January, was funded. It is a part of
143 the Provost's plan to have an intense program one week before the beginning of each semester to
144 train faculty in the use of Blackboard and other technological advances. We actually created 60
145 Blackboard courses during the last week of January for use this semester. We also are purchasing
146 a wireless cart with 16 laptops that will bring training to the departments themselves. Over the
147 January intersession, ten classrooms were equipped with TV, VCR and DVDs, and 34 classrooms
148 were wired and are now part of the network, so that audiovisual equipment can now be
149 transported to them for use. Those were the improvements and those were the results so far this
150 year that were funded by of the technology fee."
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152 Vice President Zinnanti concluded the report by answering questions from the floor.
153

154 **Committee**
155 **Reports:**

154 **Undergraduate Academic Requirements Committee Re: Departmental Honors**

155 Professor Jason Young, Chair of the Committee, presented the report dated 5 March 2003 as
156 submitted.
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158 The following Resolution was on the floor:
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160 BE IT RESOLVED, that the words "*and if their cumulative GPA is no less than 2.7 at the time of*
161 *graduation*" and the words "*or field*" be deleted from the first sentence of the second paragraph
162 of the current statement Graduation with Departmental Honors. The sentence would then read:
163 "Students are eligible for departmental honors if their GPA in the major is not less than 3.5. The
164 student must also elect at least 2 credits..."
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166 After brief discussion the question was called and carried.
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168 The resolution was approved by voice vote.
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174 Professor Young yielded the floor to Professor Sandra Clarkson, who presented the report dated 3
175 March 2003.

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177 Whereas, online courses are those that are completed asynchronously and do not require
178 any in-class interaction between instructors and students, and

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180 Whereas, such online courses are increasing in popularity, and

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182 Whereas, there currently exists no policy on the status of such courses in the
183 undergraduate catalog, and

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185 Whereas, there have been numerous inquiries as to the college's official view of such
186 courses; therefore,

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188 BE IT RESOLVED, that the following policy statement be added to the undergraduate
189 catalog:

190 "Courses taken online shall be treated the same as other courses. Thus, online courses
191 originating at Hunter College shall require no special permission; online courses originating
192 from another branch of CUNY shall be treated as permit courses; and online courses
193 originating from all other institutions shall be treated as transfer courses. In the case of
194 permit and transfer courses, students are responsible for obtaining any required permission
195 from Hunter College in advance of taking the course, to ensure the transferability of course
196 credit."
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198 After brief discussion the question was called and carried. The resolution was approved by voice vote.
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200 **Report by Dean Escott RE: "On-line Voting"**

201 Dean Michael Escott presented the following report concerning "on-line" voting in student
202 government elections.

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204 Over the past few weeks, there has been some discussion and interest in having electronic "on-
205 line" voting for student government elections. At the request of Professor Hausman and the
206 Senate Student Caucus, I am here today to let you know the current status of this possibility.

207
208 Last week I convened a meeting of the Student Elections Review Committee (SERC) and I invited
209 others, including Jillian Murray from the Senate, Professor Kuechler, Mr Yechiel Rosenrauch and
210 Gil Giannini to discuss this matter.

211
212 Election Com, a company that specializes in electronic voting, gave a presentation. While there
213 was a general desire to use electronic voting since it was hoped it would increase student
214 participation, security and confidentiality issues were of great concern to SERC.

215
216 A committee will probably soon be formed to review these concerns in particular and the entire
217 process in general. Based on this review, a decision will be made regarding the implementation of
218 electronic voting for the spring, 2004 student elections."
219

220 It was moved that the meeting be adjourned. The motion carried and the meeting adjourned at 5:10
221 P.M.

222
223 Respectfully submitted,

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226 Anthony Picciano,
227 Secretary