

M I N U T E S

Regular Meeting of the Hunter College Senate
1 April 1981

The ¹⁵⁰ 146th meeting of the Hunter College Senate was convened at 4:40 p.m. in the Playhouse.	1 2
Presiding: Allan Brick, Chairperson	3
Attendance: The elected members of the Senate, with the exception of those listed in Appendix I.	4 5
Minutes: The Minutes of February 25th were approved as distributed.	6
Report by the President: There was no report.	7
Report by the Ombudsman: There was no report.	8
Report by the Administrative Committee: Prof. Brick presented the following report:	9
1. It is proposed to add to today's Agenda, inserted as the first item, of this report, the item of electing a Chairperson for the Budget Committee, so that the Committee may be able to start functioning without delay. In accordance with the Charter, a Chairperson for this Committee is to be elected from the floor of the Senate, and, if there is no objection, the floor would be opened for nominations.	10 11 12 13 14 15
There having been no objection, the floor was opened for nominations, and the following were nominated:	16 17
Prof. Lawrence Rosenfield - Communications	18
Prof. Arthur Gruen - Economics	19
Prof. Esther Flashner - Economics (declined)	20
A motion to close nominations carried by voice vote.	21
Voting by written ballot produced the following results:	22
Prof. Rosenfield - 13 votes	23
Prof. Gruen = 41 votes	24
Prof. Arthur Gruen (Economics) was elected Chairperson of the Budget Committee.	25 26
2. <u>Approved Curriculum Changes</u>	27
The following changes were approved as per Senate resolution and were submitted for the Senate's information: Items (UR-448 (Music/Dance), US-437 (Psychology), US-438 (Inter-American Affairs Program), US-439 (English), US-443 (Communications), US-444 (Romance Languages), GS-171 (School of Nursing).	28 29 30 31 32
Prof. Rita Wieczorek read the following statement regarding GS-171, and asked that it be recorded in the Minutes:	33 34
"For the record I would like to alert my Senate colleagues that the present School of Nursing faculty has not seen or approved this proposed 56-credit occupational health nursing curriculum for the graduate program at Hunter College-Bellevue School of Nursing. It is incumbent that as a Senator and faculty member I inform you that the same objection raised at the February 11th meeting concerning the School of Nursing Governance continues to be a problem at the School of Nursing. However, in discussions with my faculty colleagues and in light of the very substantive budgetary cuts in nursing education within the proposed Reagan budget, I strongly advise you to support this occupational health nursing tract because: (1) it involves federal funding which is badly needed by the School, and (2) it involves contractual arrangements with other health institutions outside of	35 36 37 38 39 40 41 42 43 44 45 46 47 48

this university complex. Once again, I bring to your attention 49
the lack of general faculty involvement in the decision-making 50
process in curriculum and policy matters at the School of Nursing."51

After discussion, Prof. Brick informed the Senate that with regard to 52
the discussion as it had proceeded thus far, approval of proposal 53
GS-171 had not been called into question and, therefore, no Senate 54
motion was in order. 55

For the Senate's information and for the records, the following 56
procedure was adopted by the Senate regarding the challenge of a 57
curriculum proposal from the floor of the Senate: 58

[Curriculum proposals which are under consideration by the 59
appropriate Divisional Curriculum Committee, are mailed to all 60
Senators, Department Chairpersons, and Course of Study Committee 61
members with a specified date by which a proposal may be 62
challenged. This challenge is to be submitted in writing to the 63
respective Divisional Dean's office before the specified date. 64
Final approval of a substantive proposal is given by the 65
appropriate Senate Course of Study Committee.] 66

Final action by the Course of Study Committee is subject to a 67
motion to "Reconsider" or "Rescind" which must be made at the 68
Senate meeting at which the proposal is reported to the Senate 69
as having been approved. The motion to "Reconsider" or "Rescind" 70
has the effect of returning the item specified to the appropriate 71
Senate Course of Study Committee for further deliberation... 72

3. Re: College-wide Search Categories 73
Prof. Brick informed the Senate that the Administrative Committee 74
had found that in regard to the position of Registrar, a study of 75
Board regulations clearly indicated that the President is responsible 76
for the operation of this entire area as part of a middle management 77
structure. 78

He then presented the following letter received from President Shalala 79
as distributed: 80

"To save us all time: Might I suggest that we agree that the 81
registrar's function continue to be part of our administrative 82
staff. This function reports to the Vice President for Admini- 83
stration and is part of our middle management structure. 84

However, your research on the Chief Librarian does suggest the 85
possibility of consideration by a college wide search of that 86
position. I withdraw my objection to such a search." 87

Committee
Reports:

Charter Review Committee 88
Prof. Sam Korn, Chairperson of the Committee, presented the First Reading 89
of the proposed amendments to the Hunter College Governance Charter, 90
Articles III, IV, and VIII, as distributed. 91

He reminded the Senate that the new amendment procedure provides for 92
discussion at the First Reading (with no amendments to be made or received). 93
Formal amendments to the proposal would be received at the Second Reading, 94
scheduled for the regular meeting of the Senate on May 6th, with the Third 95
Reading and voting taking place at the "Overflow" meeting scheduled for 96
May 20th (no further amendments may be made or received at this meeting). 97

After discussion, Prof. Korn asked that individuals submit proposals for 98
amending the report to him via the Senate Office, so that amendments could 99
be submitted to the Senate at the next meeting in a concise manner. 100

Student Standing Committee 101
Ms. Diane Ritzie, Chairperson of the Committee, presented the Report as 102
distributed and moved for approval of the following resolution: 103

WHEREAS, the Student Standing Committee continues to be frustrated 104
in its attempts to get administrative action in: (a) enforcing the 105
GPA review twice yearly in accordance with Board regulations, and 106
(b) enforcing the 36-Credit Completion of Remediation Requirements 107
in accordance with Senate regulations, and (c) enforcing the Rate 108
of Progress Review twice yearly in accordance with Senate regula- 109
tions, therefore, 110

BE IT RESOLVED, that the President be requested to have the appro- 111
priate offices take steps immediately to provide necessary informa- 112
tion and administration support to enforce these regulations. 113

After discussion, the question was called and carried. 114

The resolution was approved by hand vote with 39 in favor, 2 opposed, and 115
4 abstentions. (The full Report is attached as Appendix II). 116

A motion to adjourn carried, and the meeting was adjourned at 6:10 p.m. 117

Respectfully submitted,

Tamara Green,
Secretary

A P P E N D I X I

The following members are noted as absent from the meeting:

FACULTY:

Anthropology: Lester Firschein
Daniel Gross

Art: Lisa Vergara
Richard Stapleford

Biology: Richard Piccioni
Philippe Litzkas

Black & Puerto Rican Studies: Myrna Bain

Chemistry: Bernard Greenberg

Classics: Tamara Green "E"
William Mayer "E"

Communications: Linda Eagle "E"

Educational Foundations: Alfred Pasteur
Kimberly Kinsler

English: Jane Benardete "E"
Linda Kunz

Geology & Geography: Peter Rigotti
Russell White "E"

German: Anna Gutman

Health & Physical Education: Susan Higgins "E"

Home Economics: Phyllis Pottinger
Raj Varma "E"

Health Sciences: Lee Margulies
Laurie Selman

Library: William Omelchenko
J. Thomas Jennings "E"

Mathematics: Thomas Wesselkamper
Barbara Barone "E"

Music: John Reeves White "E"

Nursing: Eileen Lahey "E"

Physics & Astronomy: Bo Lawergren
Leon Cohen "E"

Political Science: Gil Alroy
Ken Sherrill
Julian Baim

Psychology: Toby Klass
Joyce Wackenhut

Romance Languages: Pasquelina Manca
Giuseppina Welsh

Social Work: Mildred Allen
Carmen Hendrick

Sociology: John Cuddihy
Ruth Sidel
Celia Heller

Student Services: Rafael Ferrer
Marion Percival

Theatre & Cinema:

Daniel Koetting
Ian Calderon
Constance Clark "E"

Urban Affairs:

Hans Spiegel
Donald Sullivan "E"

STUDENTS:

Graduate Students:

Jo Steele

Seek Students:

Barbara Benjamin "E"

Day Session Students:

Wayne Anderson
Anita Allen
Vernita Widman
Jennine Gallo "E"
Ronald Brown
Patricia Cavallero
Darryl Penenberg
Phyllis Vodicka

Evening Session Students:

Louise Bryant
Miriam Pedrayes
Priscilla Scudder
Barbara Landreth
Mary Gomez
Felicita Colon
Michael Druso
Dolores Sanchez "E"

Dean Sylvia Fishman "E"
Dean Richard Mawe "E"

"E" = Excused

A P P E N D I X I I

Report by the Student Standing Committee

The Senate's Student Standing Committee is responsible for the implementation of the academic guidelines of the Board of Trustees of the City University of New York and the Hunter College Senate. We would like to bring to the Senate's attention the problems encountered by the Committee in trying to implement the guidelines and regulations, with the hope that some constructive action will be taken.

A. Retention on the Basis of Grade Point Average
Current regulation of Board of Trustees:

<u>Number of Credits</u>	<u>Minimum Cumulative GPA</u>
0-12	1.50
13-24	1.75
25 and over	2.00

The Student Standing Committee was not able to have an academic review at the end of the Fall semester, 1980. The College administrative offices were not prepared to generate a retention report and, therefore, the Committee was not able to implement this guideline. This has been a persistent and long-standing problem.

B. Completion of Remediation
Senate regulation:

"All remedial course work should be completed within the first 36 credits or equated credits attempted at Hunter. A student who fails to meet these requirements will be placed on probation and is subject to dismissal."

Retention reports based on the completion of remediation within 36 credits have been produced by the College. Yet the Student Standing Committee has not been able to review those students on probation because of administrative difficulties.

C. Rate of Progress--Retention on the Basis of Rate of Progress
Senate regulation:

<u>Blocks of Credits Attempted</u>	<u>Minimum Satisfactory Percentage which must be completed</u>
Block I (12 credits)	50%
Block II (24 credits)	66%
Block III (25 credits and over)	75%
Each subsequent semester	75%

The Student Standing Committee has never implemented this portion of the guidelines because of the inability of the college to generate the types of reports that are needed.

The members of the Student Standing Committee and the Senate Administrative Committee are concerned about the Committee's inability to meet its obligations. We are requesting a Senate resolution to rectify the situation:

Proposed Resolution:

WHEREAS, the Student Standing Committee continues to be frustrated in its attempts to get administrative action in: (a) enforcing the GPA review twice yearly in accordance with Board regulations, and (b) enforcing the 36-Credit Completion of Remediation Requirements in accordance with Senate regulations, and (c) enforcing the Rate of Progress Review twice yearly in accordance with Senate regulations, therefore,

BE IT RESOLVED, that the President be requested to have the appropriate offices take steps immediately to provide necessary information and administration support to enforce these regulations.