

MINUTES

Meeting of the Hunter College Senate

22 April 2009

1 The 502nd meeting of the Hunter College Senate was convened at 3:50 PM in Room W714.

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3 **Presiding:** Richard Stapleford, Chair

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5 **Attendance:** The elected members of the Senate with the exception of those listed in Appendix I.

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7 Alternate Senators were formally seated in accordance with the procedures approved by the Senate, and
8 clickers were distributed to them.

9
10 **Report by the** The Chair presented the report as follows:

11 **Administrative**

12 **Committee:** Committee on Strategic Planning

13 He informed the Senate that the Administrative Committee in coordination with the Senate's Master Plan
14 Committee had established the following Select Committee on Strategic Planning as a Master Plan Sub-
15 committee, and that the complete membership list would be presented at the next meeting:

16
17 The *Select Committee on Strategic Planning*, shall consist of a Chair, one faculty representative from
18 each of the divisions (as defined in Article IV.1.B.ii of the *Charter*), the School of Social Work, the
19 School of Nursing, and two faculty members from the divisions serving at-large, 1 member of the
20 HEO staff; 2 students, and, serving ex-officio without vote, the Chair of the Senate's Master Plan
21 Committee, the Chief Academic Officer, and the Chief Operating Officer.

22
23 THE COMMITTEE'S CHARGE SHALL BE: To coordinate strategic planning for the College. It
24 will gather materials pertinent to the programs, staff and facilities of the College and create an overall
25 plan which outlines the best avenues to advance and fulfill our function as a leader in undergraduate
26 and graduate education in the United States. It will work with the President to coordinate her vision
27 with that of the Committee. The Committee will be expected to issue reports to the Senate
28 periodically.

29
30 **Procedures for Seating Alternate Senators**

31 He then presented the following revision to the procedures for seating alternate senators that was approved
32 4/26/06:

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34 B. Seating and Responsibilities of Alternate Members of the Hunter College Senate

35 Alternate members of the Hunter College Senate will be expected to attend, and participate in, all
36 meetings of the Hunter College Senate. These members shall have full floor rights, but may only
37 vote when seated in accordance with the procedures stated below. If a seat allocated to a
38 department becomes vacant, the designated alternate will move into that seat, and the department
39 will be asked to elect another alternate.

40
41 FROM:

42 Procedures for Seating Alternates:

43 a. Within each constituency (faculty & faculty alternates, students & student alternates, administra-
44 tion & administration alternates) alternates will receive priority for voting depending upon the
45 order in which they signed in as attending the meeting.

46
47 b. Department faculty members are responsible for notifying their alternates and the Senate Office if
48 they will be absent from a meeting. Department faculty members will be replaced by the
49 alternate from their department if they inform the Senate Office about this situation at least one

hour before the meeting. Ten minutes after the scheduled beginning of the Senate meeting, the voting

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- c. privileges of any absent senator (or designated alternate) will be surrendered to an alternate from the pool of alternates.

TO:

Procedures for Seating Alternates:

- a. Department faculty senators are responsible for notifying their alternates and the Senate Office if they will be absent from a meeting. Department faculty senators will be replaced by the alternate from their department if they inform the Senate Office about this situation at least one hour before the meeting. Ten minutes after the scheduled beginning of the Senate meeting, the voting privileges of any absent senator (or designated alternate) will be surrendered to an alternate from the pool of alternates.
- b. Alternates will be seated as voting members in the order in which they have signed in for that meeting.

After discussion the question was called and carried.

The motion was approved by voice vote with one opposed.

Approved Curriculum Changes

The following curriculum changes as listed in the Report dated 4/22/09 were approved as per Senate resolution, and were submitted for the Senate's information: Items UE-1503 (Educational Foundations: Addition on "W" to SEDF 203), US-1566 (Computer Science: New Course: CSCI 499), US-1567 (Psychology: various changes in prerequisites and/or hours).

Report by the President:

The following is a summary statement of President Raab's report to the Senate. She said:

"The Middle States visiting team will be here next week, and our Middle States Steering Committee will be joining the team for a Sunday welcome dinner. The team has made requests for meetings with various committee groups on Monday and Tuesday. Many of you will be asked to join these meetings, and I just want to apologize on behalf of the team for the lateness of this request. It literally just came in yesterday about 2 o'clock. There are still two team members who have not yet asked to see different groups. So, we are going to take the liberty and assign them to representative groups on campus for the standards they are responsible for. We are very sorry for the very late notice, but we want to underline to everyone that if you are asked to participate in a committee because you are on that Senate Committee, or you are a Chair, etc., that you please try to do the best you can to attend. We really do need people to meet the visitors and greet them and to answer their questions. They have told us who they want to meet with and we are trying to respond and get the information to you as quickly as possible. There will be an open meeting on Wednesday from 10:00 to 11:30 AM in the Faculty Dining Room. The team will be giving us a preview of their findings at that time. The Chair of the visiting team seems suitably impressed with the work we have done. Again, I thank Sandi, Phil, Vita and all of you from the Steering Committee and otherwise. You have really done a yeoman's job on this report.

Regarding the issue of Strategic Planning I just want to say that I am very excited about taking all the work that has been done in a last year with the Middle States report and turning it into a discussion about strategic planning in a variety of areas throughout the different schools and the college as a whole. We have unearthed a lot of very interesting points of strengths and challenges and opportunities, and I am really looking forward to a discussion in the next year going forward."

Committee Reports:

Undergraduate Course of Study Committee Re: Clarification of Foreign Language Requirement

Professor Eckhard Kuhn-Osius, Chair of the Committee, presented the report dated 4/22/09 regarding the following change in catalog wording for the Foreign Language Requirement:

FROM:

110 Exemption: Students may be exempted from part or all of the foreign language requirement by virtue of:

111
112 Minutes
113 Meeting of the Hunter College Senate
114 22 April 2009

Page 5327

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118 1) Successful completion of high school courses. Each year of language study completed in high school is equivalent to one
119 semester (3 cr) of the same language in college. The requirement of 4 semesters of language courses or an equivalent
120 combination of college and high school courses is fulfilled only if all 4 semesters are completed in the same language. Students
121 who have completed 4 years of one foreign language in high school should apply for an exemption with the Coordinator of
122 Academic Appeals; an official high school transcript is required. Students who have passed a language Advanced Placement
123 Test of the College Board with a grade of 5, 4, or 3 should contact the Office of Admissions.

124 2) Courses taken at other colleges.

125 3) Competency demonstrated through proficiency examinations. To arrange for an examination contact the appropriate
126 department office; if the language in question is not taught at Hunter College contact the Dean of the School of Arts & Sciences.

127 4) Students who have graduated from a high school outside the United States in which the language of instruction was other
128 than English may be exempted from the foreign language requirement upon presentation of a high school or secondary
129 (equivalent) transcript

130 **Note that an exemption from a language requirement does not yield any credit unless the exemption is based on**
131 **successful completion of college courses.**

132
133 **TO:**

134 Exemption: Students may be exempted from part or all of the foreign language requirement by virtue of:

135 1) ...

136 2) ~~Courses taken at other colleges.~~ Passing at least one advanced college foreign language or literature
137 course that has a 4th semester level prerequisite in that language.

138 3) Competency demonstrated through proficiency examinations. To arrange for an examination contact the appropriate
139 department office; if the language in question is not taught at Hunter College contact the Dean of the School of Arts &
140 Sciences.

141 4) Presentation of foreign secondary school documentation. Students who have graduated from a high
142 school outside the United States in which the language of instruction was other than English may be
143 exempted from the foreign language requirement upon presentation of a high school or secondary
144 (equivalent) transcript

145
146 5) Presentation of foreign university documentation. Students who present appropriate evidence that
147 they have completed one or more semesters of full-time study at a college or university outside of
148 the United States in which the language of instruction was other than English may be exempted from
149 the foreign language requirement. Native speakers of English who participated in a study-abroad
150 program or a program specifically designed for foreigners may be exempted from the foreign
151 language requirement if they provide sufficient evidence of their proficiency in the foreign
152 language.

153
154 **Note that an exemption from a language requirement does not yield any credit unless the exemption is based on**
155 **successful completion of college courses.**

156
157 The motion was unanimously approved by voice vote.

158
159 The Chair informed the Senate that the Report by the Undergraduate Course of Study Committee Re:
160 Minor Requirement Catalog Changes has been postponed to the next meeting.

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162 It was moved that the meeting be adjourned. The motion carried and the meeting adjourned at 4:45 PM.

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167 Respectfully submitted,

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171 Philip Alcabas,
172 Secretary

APPENDIX I

The following members were noted as absent from the meeting:

Faculty

Faculty

Anthropology	Greg Johnson "E"
Art	Reiner Leist (A)
Chemistry	Pamela Mills Dixie Goss (A)
Computer Science	Saad Mneimeh (A) Ioannis Stamos
Economics	Howard Chernick
Educational Foundations	Sarah Bonner "E"
Health Sciences	Mimi Fahs (A) Phil Alcabes "E"
Music	Richard Burke
Nursing	Elizabeth Simon (A)
Physics & Astronomy	Noel Goddard (A)
Political Science	Andrew Polsky (A) "E"
Psychology	Tricia Striano Jim Gordon (A)
Romance Languages	Sam Diiorio
School of Social Work	George Paterson
Sociology	Claus Mueller (A)
Student Services	Madlyn Stokely
Urban Affairs	Laxmi Ramasubramanian (A)

Lecturers and

Part-Time Faculty

Barbara Barone (Math&Stat) "E"
Jeffrey Mongrain (Art)
Matthew Knip "E"
Avi Liveson (Economics)

Administration

Acting Dean Ken Olden (A)

Ex-Officio

Deborah Francois, USG Pres.
Jason Ares, CLT Council President
Nadine Young, HEO Forum Pres.
Sarit Levy, GSA Pres.

Students

Mariya Kayumova (Poli Sci)
Glenda Holland (Sociol)
Raihan H Mirza (Med)
Jennifer Nina (Urban Studies)
Jordan Diminich (Poli Sci)
Sabrina Caprioli (Poli Sci)
Sera Yeysides (Econ/Poli Sci)
Jane Dzielski (Math&Stat)
Scott Powell (Chemistry)
Nieves Veras (Spanish/Engl)