

MINUTES
Meeting of the Hunter College Senate
19 May 2010

1 The 517th meeting of the Hunter College Senate was convened at 3:50 PM in Room W714.
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3 **Presiding:** Sandra Clarkson, Chair
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5 **Attendance:** The elected members of the Senate with the exception of those listed in Appendix I.
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7 Alternate Senators were formally seated in accordance with the procedures approved by the Senate, and
8 clickers were distributed to them.
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10 **Minutes:** The Minutes of May April 21st were approved as distributed.
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12 **Election:** **Election of Senate Officers**

13 The floor was open for nominations for Chair of the Senate.
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15 Professor Sandra Clarkson (Mathematics & Statistics) was nominated.
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17 It was moved that nominations be closed. The motion carried by voice vote.
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19 It was moved that the Secretary be instructed to cast a single ballot in favor of the nominee. The motion
20 carried by voice vote without dissent and Professor Clarkson was reelected.
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22 The floor was open for nominations for Vice Chair of the Senate.
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24 Mr. Runako Taylor (Classics-Graduate) was nominated.
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26 It was moved that nominations be closed. The motion carried by voice vote.
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28 It was moved that the Secretary be instructed to cast a single ballot in favor of the nominee. The motion
29 carried by voice vote without dissent and Mr. Taylor was elected.
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31 The floor was open for nominations for Secretary of the Senate.
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33 Professor Philip Alcabes (School of Health Sciences) was nominated.
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35 It was moved that the Secretary be instructed to cast a single ballot in favor of the nominee.
36 The motion carried by voice vote without dissent and Professor Alcabes was reelected.
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38 The floor was open for nominations for Chair of the Evening Council of the Senate.
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40 Professor Christa Acampora (Philosophy) was nominated.
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42 It was moved that the Secretary be instructed to cast a single ballot in favor of the nominee.
43 The motion carried by voice vote without dissent and Professor Acampora was elected.
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45 **Report by the** A summary statement of President Raab's report to the Senate is as follows: She said.
46 **President:**
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“First of all, don’t forget the party after this meeting. Second, I would like to ask everyone to join me in a round of applause for Sandi Clarkson for a wonderful year, great productivity and great leadership.

We had a very good and productive meeting with the Senate Master Plan Committee, and we are hoping to come back in September with some good news about new facilities for the Art Department. The MFA Building in the West 40’s had some very serious safety violations this year, and we are working with the Department and hope to have some good announcements about that in the fall. We also talked about the on time progress for the new School of Social Work and School of Public Health Building, as well as a number of other items.

We have no news on the budget. The good news for all of us is that notwithstanding our discussions last week, we did not have to go through with the plans of furlough. If we do have to come back to this plan, we will be communicating the details by e-mail. So, please check your e-mails so that we can keep you informed.

Graduation is June 3rd, and I hope that all of you will join us at Radio City Music Hall.

I also want to report that we are nearing the conclusion of the Library and Education searches, I have met with all the candidates both committees recommended, and I will be meeting with both search committees in the next few weeks to get their final recommendations.

I am also very pleased to announce that this summer we will be doing extensive construction on the Library and I want to thank Professor Acampora for her leadership of many of our Library projects and Barbara Berney and the members of the Presidential Task Force on the Library. One of the primary recommendations was to have better student space in the Library. We are very pleased that this summer we will begin an extensive renovation of the third floor into an Information Commons, which is one of the biggest recommendations of the Presidential Task Force, as well as some other beautifully designed student spaces that will also be on that first floor as well. We firmly believe that when this floor is completed we will not hear another Hunter student say that I am going to Baruch to study. It really will be a very beautiful space.

Notwithstanding a very tight State budget and all the uncertainty of not having a budget, we have had steady success with our own fundraising. Those of you who follow the CUNY Board of Trustees will be notice two major gifts on the June agenda. The first was a \$1M gift from the Cisneros Foundation for a Latin American Art professor who will also be available to other departments who would like this person to come and lecture about Latin American Art. A few months ago we talked about securing the major gift of a townhouse on 65th Street which now houses the Continuing Education Program Parliamo Italiano. We have secured this gift and we will be acquiring the building on 65th Street on the South-East corner. It is a very beautiful historic townhouse. In addition we received \$1M gift to maintain the building.

Many of you saw our Mother’s Day ad in the paper about a week or so ago. We have now raised over two \$2M for this program which will continues to fund numbers of students to help them continue their education here. We continue to push ahead notwithstanding the shaky climate in philanthropy, and we are still securing donors.

I thank you for another wonderfully successful year at Hunter College, and I look forward to celebrating on the bridge after this meeting.”

**Report by the
Administrative
Committee:**

Professor Clarkson presented the report as follows:

Election of Panels for Search Committee for Dean of the School of Arts & Sciences

She presented the "Voting Procedures" and the following list of nominees as distributed:

Nominees for Chair Panel:

Professor Philip Alcabes (School of Health Sciences)

Nominees for Member Panel:**FACULTY:****STUDENTS:****Humanities & Arts:**

Art	Reiner Leist	
Classical & Oriental Studies:	Tamara Green	Runako Taylor (Graduate)
English:	Barbara Webb	
Film & Media Studies:	James Roman	
German:	Lisa Anderson	
Music:	Philip Ewell	
Religion:	Ron Long	Kathleen McCormack
Theatre:	Barbara Bosch	

Social Sciences:

Anthropology:	Ida Susser	Portia Seddon
Economics:	Timothy Goodspeed	
Political Science:	Charles Tien	
Psychology:	Jeffrey T. Parsons	
Sociology	Margaret Chin	
	Erica Childs	
Urban Affairs & Planning	Owen Gutfreund	

Sciences & Mathematics

Biological Sciences:	David Foster	
Computer Science:	William Sakas	
Chemistry:	Nancy Greenbaum	
Mathematics & Statistics:	Robert Thompson	Tonya Sylvester (Graduate)
Physics & Astronomy:	Mark Hillary	
	Ahmed Bawa	

From these nominations the Senate elects a chair panel of three, and a member-panel of 8 faculty and 6 students. From these panels the President chooses a chair, 3 students and 4 faculty members to serve on the search committee.

After discussion, it was moved that the nomination for Chair-Panel be approved for submission to the President and that the Secretary be instructed to cast a single ballot in favor of the nominee. The motion carried by voice vote without dissent

It was moved that the four student nominations for the member-panel be approved for submission to the President and that the Secretary be instructed to cast a single ballot in favor of the student nominees. The motion carried by voice vote without dissent

Tellers were appointed, and written ballots were distributed for the election of eight faculty members for the Member-Panel.

While awaiting the results of voting by written ballot, the Senate moved on to the next item of business.

Senate Meeting Schedule for Fall 2010 and Spring 2011

The Fall 2010/Spring 2011 Senate meeting schedule was adopted for the following Wednesdays from 3:30 to 5:25 P.M.:

FALL 2010

September 15 and 29
October 13 and 27
November 10 and 24
December 1 and 8

SPRING 2011

February 2 and 16
March 9 and 23
April 13 and 27
May 4, 11, and 18

175 **List of Candidates for Diplomas and Degrees**

176 Professor Clarkson moved for the ceremonial adoption of the list of candidates for diplomas and degrees
177 to be awarded in June 2010. The motion carried by voice vote without dissent.
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179 **Approved Curriculum Changes**

180 The following curriculum changes, as listed in Parts I, II, and III of the Report dated 19 May 2010, were
181 approved as per Senate resolution and were submitted for the Senate's information. Items: GR-839 ART
182 (Change in hours); US-1623 ASIAN AMERICAN STUDIES (New Course: ASIA 230.02, Inclusion of
183 ASIA 230.02 in P&D/B and GER Core 2.B; US-1639 PHYSICS & ASTRONOMY (New Course: PHYS
184 399, Addition of "W" designation); US-1642 CLASSICS/JAPANESE DIVISION (New Courses: JPN
185 251 and 252, Inclusion of 251 and 252 in P&D/A & GER Core Stage 2.C, -Drop JPN 251); US-1643
186 CLASSICS/HEBREW DIVISION (New Course HEBR 220, Inclusion of HEBR 220 in P&D/A and GER
187 Core 3.A); US-1644 CLASSICS/HEBREW DIVISION (Proposal for Minor in Hebrew and Hebraic
188 Studies); US-1645 HISTORY (Change in Degree Requirement: Option in Social Studies within the
189 History Major for Adolescent Education); US-1646 ECONOMICS (New Course: ECO 490); US-1647
190 Economics (Change in a Degree Program: BS in Accounting, change in hours & credits: ECO 475); US-
191 1638/GS-835 PHYSICS & ASTRONOMY (Five-Year BA/MA Degree in Physics and Adolescence Edu-
192 cation); US-1648 ANTHROPOLOGY (New Course: ANTHC 218.00, Addition of ANTHC 218 to
193 P&D/B); US-1649 SOCIOLOGY (Change in number and/or title: SOC 371, SOC 421, SOC 441); US-
194 1650 POLITICAL SCIENCE (New Course: POLSC 200, Inclusion of POLSC 200 in GER Core Stage
195 2B, Addition of "W" designation); US-1651 MUSIC (Changes in a Degree Program: 42- and 60-credit
196 music majors, including New Courses MU-T 201, 370, 371 and change in description and prerequisites
197 for MU-T 320 & 321); GS-836/US-1641 MATHEMATICS & STATISTICS (Change in a Degree
198 Program: BA/MA in Adolescent Mathematics Education); GS-837 MATHEMATICS & STATISTICS
199 (Changes in a Degree program: MA Program in Adolescent Mathematics Education); GS-
200 841 EDUCATIONAL FOUNDATIONS (Changes in a Degree Program: Rehabilitation Counseling
201 MSed); GS-842 EDUCATIONAL FOUNDATIONS (Changes in Degree Programs: Mental Health
202 Counseling, Rehabilitation Counseling, and School Counseling); GS-843 SPECIAL EDUCATION
203 (Changes in pre- and co-requisites: SPEDE 771, 772); GS-844 SCHOOL OF HEALTH SCIENCES
204 (Changes in a Degree Program: EOHC MS Degree); GS-845 THEATRE (Changes in a Degree program:
205 MFA in Playwriting, incl. new courses THC 731 & 732 and changes in existing courses THC 721, 722,
206 723, 724); US-1657 MATHEMATICS & STATISTICS (Change in a Degree Program: BA in
207 Mathematics & Statistics with a Concentration in Quantitative Biology); US-1652 AFPRL (New Courses:
208 AFPRL 101 plus addition to P&D/A and B plus addition to GER Core Stage 2B, AFPRL 321 plus
209 addition to P&D/A and B plus addition of "W" designation, AFPRL 23 plus addition to P&D/A and B
210 plus addition to Core 2A plus addition of "W" designation); US-1653B SOCIOLOGY (New Courses:
211 SOC 322 and 364); US-1654 ROMANCE LANGUAGES (Change in prerequisites for SPAN 311); US-
212 1655A ROMANCE LANGUAGES (Minor in French Language & Culture, Minor in French Literature,
213 Minor in French Culture & Literature in Translation); US-1656 INTERDISCIPLINARY (Minor and
214 Certificate in Human Rights, including new courses HR 200 plus inclusion in GER Stage 3B plus
215 addition to P&D/D, plus "W" designation, HR 250, HR 260 plus addition of "W" designation, HR 350
216 plus addition of "W" designation).
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218 **Progress Report by the Committee on Academic Assessment and Evaluation**

219 Prof. Jill Gross, Chair of the Committee presented the following report:
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221 At the February 24th Senate meeting a resolution was passed to establish a Standing Committee on
222 Academic Assessment and Evaluation. The rationale for the formation of this committee was a
223 desire that the college have a standing committee in place, to ensure preparedness for future
224 accreditations, self-studies, and departmental reviews. And further, to offer the Hunter community a
225 place to consider how assessment would be governed in the future; and, to keep the community
226 apprised of trends in the area of academic assessment and evaluation.
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228 The committee was charged with developing, implementing and reviewing policies and procedures
229 related to academic assessment. Providing support for the implementation of said procedures and
230 processes, while ensuring that assessment is faculty-driven. The committee was also charged with

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serving in an advisory capacity for all constituencies grappling with the demands of academic assessment. Lastly, the committee was asked to deliver regular reports to the Senate.

The standing committee was then formed with representatives from the divisions of the school of arts and sciences, and from each of the Schools of Education, Social Work, Nursing and Health Sciences; and ex-officio representation from the Deans of the Schools (or their designees), and the Director of Institutional Research .

The committee met for the first time on May 6th. At that meeting the committee reviewed the Middle States Accreditation report (Nov. 2009). Based on this it was agreed that the committee would support the college in the assessment portions of the Middle States monitoring report due on October 11, 2011. The relevant standards:

- Standard 1 concerns “Mission and Goals.” Amongst other things, this standard asks that the Institution’s governing body is utilized to develop and shape its programs and practices, and to evaluate its effectiveness in light of mission and goals.
- Standard 2 concerns “Planning, Resource Allocation, Institutional Renewal and Institutional Resources.” This standard asks that the College utilize the results of its assessment activities, for institutional renewal, planning and resource allocation (based on its mission and goals), develop objectives to achieve them, and support the development and change necessary to improve and to maintain institutional quality.
- Standard 7 is “Institutional Assessment.” The standard asks that the institution develop and implement an assessment process that evaluates its overall effectiveness in achieving its mission and goals and its compliance with accreditation standards.

The committee also reviewed a proposed program-level template for assessment within the Arts and Sciences, and began review of IRB documents released by the IRB Committee concerning assessment.

The committee put forward the following plan for the coming year:

- To build bridges between academic & administrative assessment committees.
- To develop long-term strategies to engage faculty/departments/programs/ and committees in academic assessment and evaluation.
- To facilitate cross-disciplinary discussions around assessment and evaluation issues.
- To meet with department chairs, program directors and departmental assessment representatives to learn about successful departmental initiatives.
- To share successful departmental initiatives with the Hunter community at Assessment Breakfasts, and in electronic forums.
- To explore the role of electronic communications to encourage faculty engagement in assessment.
- To support Department/Program/ and Committee needs to develop program-level outcomes and curriculum maps.

The committee agreed to have regularly scheduled meetings during the coming academic year in order to fulfill the parameters of its charge.

Mellon Project Special Committee to Review the GER: Report on the Writing Requirement

The Chair informed the Senate that a number of issues had arisen that needed clarification. She then moved that the report be recommitted.

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The question was called and carried. The motion carried by voice vote without dissent, and the report was recommitted.

While the ballots were counted, the Chair asked for permission to send both names to the President in case of a tie-vote. It was so moved and the motion carried by voice vote without dissent.

It was moved that the meeting be adjourned, but that ballot counting would continue and be announced when completed. The motion carried and the meeting adjourned at 4:35 PM.

Announcement of results of voting by written ballot:

The Chair announced that the following faculty members had been elected to the Member-Panel for the Search Committee for Dean of the School of Arts & Sciences, and that the names would be submitted to the President:

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|-------------------------|---|
| Humanities & Arts: | Barbara Bosch (Theatre)
*Tamara Green (Classics)
*Barbara Webb (English)
*James Roman (Film & Media) *=three-way tie |
| Social Sciences: | Charles Tien (Political Science)
Margaret Chin (Sociology) |
| Sciences & Mathematics: | Ahmed Bawa (Physics & Astronomy)
William Sakas (Computer Science)
David Foster (Biological Sciences) |

Respectfully submitted,

Philip Alcabes,
Secretary

APPENDIX I

The following members were noted as absent from the meeting:

Faculty

Africana&PR/Latino Studies	Anthony Browne	Romance Languages	Guiseppe DiScipio (A) Michael Taormina
Anthropology	Tom McGovern (A)	SEEK	Patricia Martin (A) Maria Rodriguez Sandra Granizo Cruz (A)
Chemistry	Pamela Mills (A) Dixie Goss (A)	School of Social Work	Kenny Kwong (A)
Classical&Oriental Studies	Yitzhak Berger (A) Laurence Kowerski (A)	Sciology	Thomas Degloma (A) Mark Halling
Computer Science	Virginia Teller (A)	Special Education	Donia Fahim (A)
Curriculum & Teaching	Jody Polleck Nadine Bryce (A)		
Economics	Timothy Goodspeed (A)	Lecturers and Part-Time Faculty	Barbara Sproul (Religion) Bernadette McCauley (History) "E" Jason Young (Psych)
Film & Media	Steve Gorelick (A) Tim Portlock Gustavo Mercado	Administration	Dean Sherryl Graves (A)
Geography	Traci Warkentin Peter Marcotullio (A)	Ex-Officio	Deborah Francois, USG Pres. George Wallace, CLT Council President Theodore Ryo, GSA Pres. Sarah Jeninsky, HEO Forum Pres.
German	Elke Nicolai (A) Lisa Marie Anderson "E"	Students	Manuel Andino (Classics) Lauren Hecker (Music) Kristopher Emanuel Meriam Bukhari Henrik Dumanian "E" Kyle Sabo (Grad) Ayman Ahmed (Comp Sci) Francisco Mena (Socio) Melinda Cornwell (Psych/Honors) Ginna Moreano (Psych) Raya Harris (undecl) Randy Wagenheim (Grad. Socio)
Health Sciences	Stacey Plichta (A)		
History	Richard Belsky (A)		
Library	Danise Hoover (A)		
Music	Poundie Burstein (A)		
Nursing	Steven Baumann (A) Lorraine Sanders		
Physics & Astronomy	Ying-Chih Chen (A) Marilyn Rothschild		
Political Science	Ann Cohen Robert Jenkins (A)		
Psychology	Peter Serrano (A)		