

M I N U T E S

"Overflow" Meeting of the Hunter College Senate
20 May 1981

The ¹⁵² 148th meeting of the Hunter College Senate was convened at 4:45 p.m. in the Playhouse.	1 2
Presiding: Allan Brick, Chairperson	3
Attendance: The elected members of the Senate with the exception of those listed in Appendix I.	4 5
Minutes: The Minutes of May 6th were approved as distributed.	6
Report by the Administrative Committee: Prof. Brick presented the Report as follows:	7
1. Presented the following resolution:	8
BE IT RESOLVED, that the members of the Hunter College Senate deeply appreciate the services rendered by Provost Schneewind. Indefatigably present, undeviatingly alert, he has insisted on informed decision-making. He has challenged us to confront essential issues. While believing that Hunter College stands for opportunity for all, he has stressed serious academic achievement as the measure for all. Thus he has supported the Senate's concern for continuous development in good writing throughout the student's college career. After helping to develop and to sustain the Hunter College Writing Center, the result of Senate rulings for English proficiency requirements, he fostered faculty-training programs in writing development throughout the curriculum--in subject-matter courses in all major areas. In the liberal arts tradition of Newman and Arnold, he called for integrated, meaningful learning in which students would think not simply of career preparation but of knowledge in its interrelationships and knowledge as an end in itself. Thus he provided our departmental, divisional, and Senate curriculum and course of study committees with an enlightening focus for their work of developing and approving new courses. Provost Schneewind is a person of scholarship and administration in the finest traditions of the academy. We will benefit lastingly from the strength he has brought us in this most difficult of decades at the City University. We wish him all success and satisfaction at Johns Hopkins University as he continues his career of learning, teaching, and leadership.	9 10 11 12 13 14 15 16 17 18 19 20 21 22 23 24 25 26 27 28 29 30 31 32
The resolution was approved by acclamation.	33
2. Reminded the Senate that, as per standard procedure, election of Senate officers would take place during evening session Deans' hours at 5:30 p.m.	34 35 36
3. <u>Approved Curriculum Changes</u> Reported that the following changes were approved as per Senate resolution, and were submitted for the Senate's information: Items UR-457 (Academic Skills), UR-468 (Anthropology), US-449 (German & Romance Languages), US-451 (Romance Languages), US-447 (School of Health Sciences), US-455 (Biology), US-459 (Interdisciplinary Sciences & Mathematics), US-460 (Philosophy), US-461 (philosophy), US-462 (Theatre & Film), US-463 (Theatre & Film), US-465 (History), US-467 (Economics).	37 38 39 40 41 42 43 44 45
Prof. White moved that the interdisciplinary Sciences & Mathematics proposal US-459 be reconsidered.	46 47
After discussion the question on the motion to reconsider was called and carried.	48 49
The motion to reconsider US-459 was defeated by hand vote with 46 opposed, 13 in favor, and 10 abstentions.	50 51

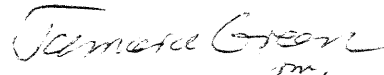
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4. Prof. Brick next presented the Administrative Committee's report on its review of the Senate's procedures for "challenging" and approving curriculum proposals, as requested at the last Senate meeting. The Report was prepared in order to clarify the "procedures" adopted by the Senate in Fall of 1980, and it is attached as Appendix II.
5. Prof. Brick next yielded the floor to Prof. Robert Lichter of the Chemistry Department.
- Prof. Lichter presented the following resolution for the Senate's approval:
- As professionals in the academic community, we are concerned about the sale by faculty members of complimentary examination texts to book buyers. We are particularly distressed by the College bookstore's policy of soliciting the sale of these books. Such action is undesirable for the following reasons:
1. The money received for selling complimentary copies becomes a tax passed on to future students. As business people concerned with profits, publishers can only recover their losses by increasing book prices. In the meantime, books are resold to students at prices only marginally (if at all) reduced from the list price.
 2. Authors are undercut in that properly due royalties are denied.
 3. Publishers are increasingly reacting against this practice by restricting the ease with which complimentary copies may be obtained. This makes the choice of textbooks correspondingly more difficult.
 4. Other acceptable options are available to faculty for disposal of unwanted complimentary textbooks:
 - a. donation to libraries;
 - b. giving (rather than selling) them to individuals who need and will use them;
 - c. returning them to the publishers;
 - d. establishment of departmental lending libraries for students.
- Consequently we urge the following:
1. That our colleagues refrain from selling complimentary textbooks to book buyers.
 2. That the President or her duly authorized representative instruct the Hunter College Bookstore to refrain from soliciting the sale of complimentary textbooks to the bookstore.
- After discussion, Prof. Bennick moved that the motion be amended to read as follows:
- BE IT RESOLVED, that the Senate make the following recommendations:
1. Urge our colleagues to refrain from selling complimentary textbooks to book buyers.
 2. Urge that unwanted complimentary textbooks be disposed of by (a) donating them to libraries, or (b) giving (not selling) them to individuals who need and will use them, or (c) returning them to the publisher, or (d) establishing departmental lending libraries for students.
 3. Urge the President, or her duly authorized representative, to instruct the Hunter College Bookstore to refrain from soliciting the sale of complimentary textbooks to the bookstore.

This amendment was accepted by the mover and seconder and became the main motion on the floor.	105 106
The question was called and carried.	107
The motion (lines 92 to 104 above) carried by hand vote with 47 in favor, 9 opposed, and 4 abstentions.	108 109
<u>Election of Senate Officers at 5:30 p.m.</u>	110
Prof. Brick yielded the floor to Ms. Denise DeBaun, Vice-Chairperson of the Senate.	111 112
Ms. DeBaun opened the floor for nominations for Chairperson.	113
Prof. Allan Brick (English) was nominated.	114
A motion to close nominations carried by voice vote.	115
A motion to instruct the Secretary to cast a unanimous ballot carried, and Prof. Brick was re-elected Chairperson of the Senate.	116 117
Ms. DeBaun next opened the floor for nominations for Vice-Chairperson of the Senate.	118 119
Ms. Cynthia Butcher (Sociology Major) was nominated.	120
A motion to close nominations and to instruct the Secretary to cast a unanimous ballot in favor of Ms. Butcher carried by voice vote.	121 122 123
Ms. DeBaun then opened the floor for nominations for Secretary of the Senate.	124 125
Prof. Tamara Green (Classical & Oriental Studies) was nominated.	126
A motion to close nominations carried by voice vote.	127
A motion to instruct the Secretary to cast a unanimous ballot in favor of Prof. Green carried by voice vote. Prof. Green was re-elected Secretary of the Senate.	128 129 130
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Prof. Brick, in behalf of the Senate, and especially for the Administrative Committee, thanked Denise DeBaun for her service as Senate Vice-Chair. Denise came to us in something of an emergency when our then Vice-Chair, Jeff Olefson, found himself graduating this past January--with one semester remaining in his term of office. I have never seen anyone learn so much and contribute so much in so short a period of time. Denise aggressively recruited from among the very best Hunter students for those who would be willing to serve in the Senate. She quickly became an informed spokesperson for the Senate and for students, particularly in her participation on several Senate committees. She is impressive for her wisdom, which is extensive, and powerful in her wit--which at times is such that even the most stolid academic politician can be transported by it into perilous convulsions. Thanks, Denise, for choosing Hunter as the college you would finally graduate from. And thanks for choosing the Senate as the place to bestow your unique abilities.	131 132 133 134 135 136 137 138 139 140 141 142 143 144 145 146 147
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<u>Charter Review Committee</u>	148
Prof. Sam Korn, Chairperson of the Committee, presented the Third Reading of the proposed amendments to the Hunter College Governance Charter. He stated that the amendments had already	149 150 151

been approved by the 1980/1981 Senate, at its meeting of May 6th, and	152
are now on the floor for adoption vote by written ballot.	153
After discussion, the motion to approve the new amendments to the	154
Hunter College Governance Charter (see Appendix III), was approved	155
by written ballot with 51 in favor, 1 opposed, and 3 abstentions.	156
<u>Ad-hoc Committee on Evaluation of Academic Administrators</u>	157
Prof. Brick proposed the following procedural motion, which was	158
approved by voice vote:	159
WHEREAS, the report of the Ad-hoc Committee on the Evaluation	160
of Academic Administrators merits careful consideration based	161
on the opportunity on the floor of the Senate for questions and	162
discussion with the Chair and other members of the Committee;	163
BE IT RESOLVED, that the Senate go into session as "Committee of	164
the Whole," which procedure will allow exploratory discussion	165
and the opportunity for the Committee to evaluate alternative	166
suggestions, the Senate thus being facilitated in giving this	167
matter final consideration and voting upon it at a subsequent	168
meeting.	169
Prof. Thomas Mader was appointed Chair of the Committee of the Whole.	170
At 6:25 p.m. a motion to rise and report was approved by voice vote.	171
A motion to adjourn carried and the meeting was adjourned at 6:25 p.m.	172

Respectfully submitted,



Tamara Green
Chairperson

A P P E N D I X I

The following members are noted as absent from the meeting:

FACULTY:

Seek: Teri Haas "E"
Henry Evans
Anthropology: Lester Firschein
Art: Lisa Vergara
Black & Puerto Rican Studies: Myrna Bain
Classics: Murray Lichtenstein
Computer Science: Thomas Wesselkamper
Educational Foundations: Alfred Pasteur
English: Jane Benardete "E"
Health & Physical Education: Bill Taussig
Frances Allen
Health Sciences: Lee Margulies "E"
Russell Sergeant "E"
Diane Buxbaum "E"
Library: Vivian Balaban "E"
Mathematics: Barbara Barone
Music: William Siegenfeld
Ruth DeFord
Nursing: Cynthia Sculco "E"
Physics & Astronomy: Leon Cohen "E"
Political Science: Gil Alroy "E"
Michael Jaworskyj "E"
Julian Baim
Psychology: Robert Fried
Toby Klass
Joyce Wackenhut
Romance Languages: Cecile Nebel
Giuseppina Welsh "E"
Sociology: John Cuddihy
Charles Green
Ruth Sidel
Theatre & Film: Barbara Leaming
Constance Clark
Urban Affairs: Hans Spiegel "E"
Dean Dorothy White "E"
Dean Richard Mawe "E"

STUDENTS:

Graduate Students:
Doris Chee "E"
Susan Miller "E"
Mirna Rucci
Ondina Fiore "E"
Dolores Hull "E"
Seek Students:
Barbara Benjamin
Day Session Students:
Anita Allen "E"
Patricia Cavallero
Victoria Rankin "E"
Andrew McCabe
Lynda Tucker
Martin Aquino
Ed Kwiatkowski
Phyllis Vodicka
Donald Kern
Darryll Pennenberg "E"
Debra Katz
Evening Session Students:
Miriam Pedrayas
Priscilla Scudder
Mary Gomez "E"
Felicita Colon
Michael Druso
Dolores Sanchez

"E" = Excused

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A P P E N D I X I I

Review of procedures for "challenging" and approving curriculum proposals

The Administrative Committee, as requested by Senate resolution of May 6th, had reviewed Senate procedures for "challenging" and approving curriculum proposals. The following is a step-by-step synopsis of the procedures adopted by the Senate in Fall 1980:

1. All substantive curriculum proposals are submitted for approval to the appropriate Divisional Curriculum Committees.
2. After preliminary screening by the Divisional Curriculum Committee, the Committee shall apprise all Senators, Department Chairs, and Senate Course of Study Committee members of proposals ready for final consideration by them. This is done by mailing these proposals to the above individuals with a cover letter stating the date by which a written challenge of a proposal must be received by the Divisional Dean's Office for the Divisional Curriculum Committee.* Such a written challenge has the effect of returning the proposal to the Divisional Curriculum Committee for further deliberation. The written challenge must include a statement of the grounds on which the challenge is based, and must identify the person(s) sponsoring the challenge, giving name and college affiliation, and must state explicitly "THIS IS A CHALLENGE TO PROPOSAL..."
3. Upon receipt of such a written challenge, the Divisional Curriculum Committee shall provide a forum for discussion of the challenged proposal, and shall invite the person(s) sponsoring the challenge to the meeting at which the proposal is to be re-considered.
4. Within two working days of this meeting, the Divisional Curriculum Committee shall notify the sponsor(s) of the challenge of the decision made by the Committee. It shall forward the proposal to the appropriate Senate Course of Study Committee (undergraduate or graduate) for approval, with a cover letter which clearly states that the proposal was challenged and it shall give the reasons for the challenge.
5. If the sponsor(s) of the challenge is not satisfied with the decision reached by the Divisional Curriculum Committee, he/she must communicate the intent to further challenge the proposal to the appropriate Senate Course of Study Committee** within 5 days of the action taken by the Divisional Curriculum Committee. This must be done in writing, and shall include a statement of the grounds for the challenge.
6. The Senate Course of Study Committee shall invite the sponsors of the challenge, as well as the sponsors of the proposal to attend the meeting at which the proposal will be considered.
7. Action by the Senate Course of Study Committee shall be considered final, but is subject to a motion to "Reconsider" or "Rescind" from the floor of the Senate. This motion must be made at the Senate meeting at which the proposal is reported to the

p. t. o.

A P P E N D I X I I IThird Reading of the Proposed Charter Amendments

Proposed Amendments to Articles III, IV, and VIII:

ARTICLE III

Section 1: (additions are underlined)

The Hunter College Senate shall have 200 members, all of them with full voting rights in the Senate, being composed of 57% faculty members, 38% students and 5% representatives of the administration, with seats reserved in the following proportions: ...

ARTICLE IV

Delete the following first paragraph:

For purposes of this Article, the School of Social Work shall be considered the equivalent of a Department in the Division of Social Sciences, and the Institute of Health Sciences the equivalent of a Department in the Division of Sciences and Mathematics.

Section 1 C. (ii): (new wording is underlined)

(ii) The remaining 11 seats shall be reserved to Day Session Freshmen and Sophomores who have not as yet declared their major, candidacy at-large shall be declared by filing a petition carrying at least 150 signatures of Day Session Freshmen and non-major Sophomores a petition meeting the requirements established by the Senate. From the pool of such candidates, the Day Session Freshmen and non-major Sophomores will elect the required number of representatives by an at-large election.

Section 1 E. (i) and (ii): (new wording is underlined)

The 22 Senate seats reserved for Graduate Students shall be filled as follows:

(i) 15 seats shall be filled by graduate students matriculated in programs offered in the various academic divisions and professional schools in the College; one seat to each academic division and professional school and the remainder shall be allocated to the academic divisions and professional schools in proportion to the total number of matriculated students enrolled. Such allocations shall be recalculated every January, starting in 1982.

Section 1 E. (iii) becomes 1 E. (ii)

Section 1 E. (iv) becomes 1 E. (iii).

Section 1 H. (new addition)

(i) A Senate seat reserved for faculty members with specific rank, or other qualification (as outlined in Article IV, Section 1 A and B) that remains vacant after the elections scheduled for such seats, shall be filled for the remainder of the regular term by a faculty election conducted by a process approved by the Senate.

(ii) A Senate seat reserved for students with specified sessional, major-nonmajor, graduate-undergraduate or other qualifications (as outlined in Article IV, Sections C, D, E and F) that remains vacant after the elections scheduled for such seats, shall be filled for the remainder of the regular term by a student election conducted by a process approved by the Senate.