

M I N U T E S

Regular Meeting of the Hunter College Senate
20 September 1977

The ^{100th} ~~ninety-fifth~~ meeting of the Hunter College Senate was convened at 4:45 p.m. at the Playhouse. 1
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Presiding: Rena C. Gropper, Chair 3

Attendance: The elected members of the Senate with the exception of those listed in Appendix I. 4
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Minutes: The Minutes of May 3rd, May 10th, and May 17th were approved as distributed. 6
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Report by the President: A summary statement of President Wexler's Report to the Senate is attached as Appendix II. 8
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Report by the Ombudsman: The Chair informed the Senate that the Ombudsman is attending a Memorial Service for the late Professor Henry Rosenthal, and is therefore unable to attend this meeting. 10
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Report by the Administrative Committee: Prof. Sylvia Fishman, Secretary of the Senate, presented the Report as follows: 13
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1. Informed the Senate that Prof. Basquin requested that the Reports of the Undergraduate Academic Requirements Committee, items 5 and 8 of today's Agenda, be deferred to the next meeting by virtue of the fact that he is abroad. 15
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2. Informed the Senate that the Administrative Committee is in the process of forming an ad-hoc Committee on the Calendar for consideration of the 1978-79 College Calendar, and that anybody interested in serving on this committee should get in touch with Mrs. Murray at the Senate Office. 19
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3. Announced that the Teacher Evaluation Printouts for Spring 1977 are scheduled for distribution on Monday. 24
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Prof. Fishman then presented the following resolution for Senate approval: 26
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RESOLVED, that the Senate instruct the Computer Center to distribute to the Regional Deans only those sections of the Teacher Evaluation printouts pertinent to their own divisions. 28
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Two copies of the departmental evaluations are to be sent to each Department Chairperson, one to be retained by the Department and the other to be used to furnish individual evaluations for each faculty member. 31
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The resolution was approved by hand vote. 35

4. Presented the following proposals for Senate meetings for the Spring term 1978: 36
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Proposed Senate Calendar for Spring 1978 38

Time: 4:30 to 6:30 p.m. 39

<u>Regular Meetings</u>	<u>Overflow Meetings</u>	
February 14	February 28	40
March 14	March 28	41
April 11	April 18	42
May 2	May 16	43
		44

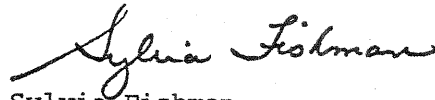
The motion to accept the Senate Calendar carried by hand vote. 45

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Committee Reports:	<u>Committee on Registration Procedures</u>	46
	Mr. Eric Weissman, Chairman of the Committee, presented the	47
	Progress Report dated 10 May 1977, as distributed.	48
	The Report was accepted.	49
	<u>Final Report of the Coordinating Committee for College Restructuring</u>	50
	Prof. Elizabeth Beaujour, Chairman of the Committee, presented the	51
	Report dated 10 May 1977.	52
	The question was divided and the floor was opened for discussion of	53
	section <u>I. Reallocation of Resources</u> , item " <u>A. The Basic Prescription</u> "	54
	It was moved that item I.A. be referred to the Undergraduate Course	55
	of Study Committee for consideration.	56
	After discussion, the motion carried by hand vote.	57
	The next item on the floor was consideration of section <u>I.B. Duplication and Coordination of Courses</u> , item # 1.	58
	After discussion, Prof. Beaujour moved that section I.B.1. be	60
	referred to the appropriate Course of Study Committee for further	61
	consideration.	62
	After discussion the motion carried by hand vote.	63
	Prof. Beaujour next moved that section <u>I. B. 3</u> be referred to the	64
	Undergraduate Course of Study Committee for further consideration.	65
	After discussion, the motion carried by hand vote.	66
	The next item on the floor was section <u>I. B. 2.</u>	67
	Provost Schneewind suggested that the Course of Study Committee	68
	advise the Provost and the Divisional Deans of duplication of	69
	courses, so that the P & B Committees may confer about it and see	70
	what regional arrangements can be made.	71
	Prof. Beaujour then proceeded to section <u>I. B. 4.</u>	72
	After discussion, Prof. Beaujour proceeded to section <u>I. C. Human Services</u> , and the floor was opened for discussion.	73
	After discussion, Prof. Korn moved that the motion be amended by	75
	substituting the following:	75
	I.C. It is evident to the Committee that there is need for a	76
	thorough, long-range consideration of the articulation of	77
	the programs in what might be loosely defined as the Human	78
	Services. This area includes many of the programs in the	79
	Schools of Health Professions, certain programs in the	80
	Division of Education, the School of Social Work, the	81
	Department of Urban Affairs, etc. Each of these programs	82
	may have its own specific angle of approach to similar	83
	kinds of problems.	84
	We strongly recommend that such a study be undertaken by a	85
	Committee.	86
	After further discussion, Mr. Weissman moved the following substitute	87
	motion:	88
	that the entire Section <u>I.C. The Human Services</u> be referred	89
	to the Senate Steering Committee for designating the	90
	appropriate Committee to formulate a resolution with	91
	tighter wording.	92
	The question was called and carried.	93
	Prof. Korn withdrew his motion to substitute, and Mr. Weissman's	94
	substitute motion (lines 89-92 above) carried by hand vote.	95

The next item on the floor was section <u>I. D. Tax-levy Funded Released Time.</u>	96 97
Prof. Brick moved and it was seconded that this item be taken out of the Report.	98 99
After discussion, Prof. Beaujour moved the following substitute motion:	100 101
that the Senate Chair refer Section I. D., without prejudice, to the Faculty Personnel and Budget Committee for consideration.	102 103
The question was called and carried.	104
The substitute motion to refer item I. D. to FP&B Committee carried by hand vote.	105 106
A motion to adjourn carried, and the meeting was adjourned at 6:20 p.m.	107 108

Respectfully submitted,


Sylvia Fishman
Secretary

A P P E N D I X I

The following members are noted as absent from the meeting:

FACULTY:

Seek: Milagros Garcia
James Lott
Ruby Tsant
William Washington

Anthropology: Deborah Gewirtz

Biology: Edward Balboni

Black & Puerto Rican Studies: Joanne Edey

Chemistry: Angelo Santoro

English: Esther Quinn

Health & Physical Education: Thomas Burke

History: Naomi Miller "E"

Home Economics: Barbara Maksymowicz

Library: Lucille Bailey "E"

Mathematics: Robert Falotico
Brian Shay

Music: Peter Basquin

Nursing: Sara Aronson "E"
Margaret Magnus
Mary Tomaselli

Philosophy: William Bryar
Charles Sherover "E"

Physics & Astronomy: Rodney Varley

Political Science: Julian Baim
Michael Jaworskyj

Romance Languages: Mario Fratti

Social Work: Malka Sternberg
Joel Walker

Sociology: Monica Gordon
Patrick Irwin
Joyce Ladner

Theatre & Cinema: Kimberly Welsh

Urban Affairs: Seymour Mann

STUDENTS:

Graduate Students:

Carole Acampora
Bruce Campbell
Irene Coogan
Marina Karmalsky
Danielle Leucove
Adrienne Mannina
Kevin Mulroy
Miguel Rodriguez
Sheila Silveti

Seek Students:

Charles Baron "E"

Day Session Students:

Elise Krobatsch
Michele Mayer
Aida Luz Mendez
Rosetta Randisi "E"

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A P P E N D I X II

President Wexler extended New Year's greetings - in at least double entendre - to the Senate and then referred to the announcements made in the latest copy of Open Line.

Hunter College has met our enrollment target and our budget target seems firm. Newly instituted procedures should help us to achieve a 97% collection rate. Had we fallen more than 2% below those targets, we would have had to take a cut in direct proportion to that in our instructional budget in the Spring semester. We seem clearly not to be there.

During the summer, President Wexler and Professor Gropper met with regard to the committee report on admissions standards for transfer students which had cleared the Committee on Academic Standing and which was ready to go to the floor of the Senate. Essentially that report set our admissions standards in sync with other major senior colleges of CUNY, most particularly in importance for us, with Queens College. That report simply did not get to the floor of the Senate last spring because of the press of business. President Wexler felt it was imperative to use her own administrative authority to use that standard for admission for this Fall, subject to the full deliberation of the Senate in this semester for the admissions that are to follow. These admissions standards were stringent by any comparison with our sister institutions in CUNY. It was absolutely imperative to ensure the enrollment targets without relaxing, in any negative way, our admissions standards. This administrative action was taken in that spirit with the advisory support of the Chair of the Senate.

Mrs. Wexler stated that we are beginning to work very determinedly on the shape and face of the College. Our enrollment has stabilized at about 12,000 F.T.E. The enrollment target for this year was 11,956. The University, in its budget targets for 1977-78, had projected a net drop for Hunter College of about 600 F.T.E.'s. We believe that is a wrong projection. Our budget projections have been made on a stable population of 12,000 F.T.E. We think we have analyzed our situation quite carefully and that is a safe projection. Had the lower figure been accepted, it would have meant a net drop in our budget of more than a million dollars going into next year, at least under present funding formulas.

12,000 F.T.E. is the target that we ought to strive for and hold on to in the foreseeable future. The mix may change somewhat in Masters and undergraduate students, but in every way a 12,000 F.T.E., as a general target, seems to allow the best kind of quality control we can work toward in this institution. Anything more than that puts the pressure on far too much to get students at whatever cost. Anything less than that does not really take into account the shape of our present faculty and assure us the ability to deal with our present quality faculty without retrenchment. The 12,000 F.T.E. seems to fit the long-range plans and the building program which has been tentatively agreed upon when it gets funded. The original construction of these two buildings was predicated on that famous phrase, "approximately 9,009." That figure did not take into account the Hunter-Bellevue situation. We are moving to occupy the Hunter-Bellevue facility with both the School of Health Sciences, which was not in the original projection, and with the School of Nursing. The insurance of an allocation per square foot space equal to the Hunter-Bellevue facility, this completed facility and the 79th Street facility is defended easily at the 12,000 level.

It is very necessary that we work concertedly to stabilize internal enrollments. There will always be some fluctuation among departments and among divisions. The administration is very convinced that a degree of stability among departments is important to the College. There is no way, in a steady state, that provision can be made for major switches from year to year in big enrollments moving from one department to another. Of course, the legislation of the Senate, the review of its legislation and proposed new legislation is very important. President Wexler has already begun work with the Policy Committee of FP&B on this important issue and the appropriate committee of the Senate on examining every possible

Because of the way the SUNY budgets are constructed and the way the State constructs its budgets, it is all enrollment-driven. They use a staffing pattern of 20 to 1 for freshmen and sophomores; of 18 to 1 for junior and senior undergraduates; of 12 to 1 for graduate students; and of 8 to 1 for doctoral students. The mix, the rich mix of resources that are available to SUNY-Buffalo, SUNY-Albany and Stony Brook, for instance, are based on the qualitative ratio mixture of students in those programs. They have also, over the years, been funded for special programs, though they will not admit to a different ratio of funding on those special programs. We will make some progress on that richness of funding. The qualitative jump we would make on richness of funding would take care of some of our other problems. It also figures in aid to instruction, because the same ratio figures on the student driven budget applied, for instance, to the library. So the degree to which you get a better student-teacher ratio out of the budget office means that in the next column of seven under which they operate you get an increased funding by that very factor in your library. But, until and unless we change some of those ratios of funding and until and unless Hunter College is taken more in the idiom of Stony Brook than of Pottsdam, the likelihood of our getting increased funding for the same 12,000 F.T.E. is very little. If we want to get increased funding by F.T.E., by those ratios, we simply must assign more money to the OTPS side, including the library and the restoration of equipment, or we won't keep many of our good faculty because it is not a place in which they can work. All of that would be accomplished by attrition and not by retrenchment. We are not considering retrenchment of any kind.

5. Will the ratio be based on headcount or on F.T.E.?

The ratios are all based on F.T.E. figures. President Wexler does not think that is perfectly appropriate. The likelihood of our winning equity where we can show a one to one correspondence with SUNY is much higher than our winning special cases that apply to us because of our New York situation in this first and second year of the new system.