

GENERAL EDUCATION AT HUNTER COLLEGE

Dear Colleagues and Students,

On February 14, the Mellon Project Special Committee to Review the GER released its initial report to the Senate and the greater Hunter Community. I urge you to read the report with care, to consider its findings, and to think about how you might contribute to the deliberations about how we move forward. It is available in the Provost's office, in the office of the Senate, and in electronic format at: <http://www.hunter.cuny.edu/mellonproject/>

The Committee has arranged for panel discussions and open forums on a variety of topics, and I strongly encourage you to attend as you are able.

This is an important moment in the history of this great institution. I greatly hope you will participate.

*Yours truly,
Christa Acampora
Chair, Mellon Project Special Committee to Review the GER*

REVISED OPEN MEETING SCHEDULE

Wednesday, March 19, 2-3:30 PM, 1042 East, "Devising a Hunter Education for Multiple Points of Entry: Panel Discussion and Open Forum" A panel discussion about devising a general education program that focuses on the needs of students regardless of point of entry, including including Rebecca Connor, English; Case Willoughby, Director of Advising Services; Jerrell Robinson, Student Activities; Scott Stursa, Transfer Advising; Robert Cowan, Coordinator, Block Program and Co-Coordinator First Year Program; Linda Carlson, Special Assistant to the President.

Thursday, March 27, 3-4:30 pm, 1042 East, "Captive Audiences: The Arts in General Education--Panel Discussion and Open Forum" A panel discussion on the arts in general education, including consideration of the benefits of *engaging in performance* and how performance might provide the basis for other learning, the relationship between performance and creativity, a broad definition of performance, and whether a curricular requirement in performance could accommodate a greater variety of arts courses.

Wednesday, April 9, 10-12 noon, 1007 West, "Civic Understanding: Panel Discussion and Open Forum" Panelists include: Anthony Browne, Africana and Puerto Rican Studies; Omar Dahbour, Philosophy; Helena Rosenblatt, History; Joan Tronto, Political Science; Andrew Polsky, Political Science; and John Wallach, Political Science.

Tuesday, April 15, 10-12 noon, 1007 West, "Quantitative Reasoning Across the Curriculum: Panel Discussion and Open Forum" Panelists include: Manfred Kuechler, Sociology; Cullen Schaffer, Computer Science; Ezra Shahn, Biology; Rob Thompson, Math; Jason Young, Psychology.

Wednesday, May 14: 9:00 a.m.-12:30 p.m. and 2-4 pm, 1007 West Technology Across the Curriculum: Full Day Event Program Forthcoming. Topics to include: 1) how the curriculum should create opportunities for students to think critically about technologies in their social, cultural, and political dimensions (curricular content issue); 2) exploration of the ways in which the curriculum might integrate experiences with new media, particularly in ways that make visible the cognitive processes and capabilities we are trying to help students cultivate, and which we as educators, researchers, and critical inquirers want to understand better ourselves (curricular content and pedagogical issue); and 3) technological training and "information literacy" (databases, search processes, specific technological skills).