

## Presidential Initiatives to Increase Student Engagement 2011-2012

### An Overview

National research suggests that student success is inextricably linked to student engagement, the degree to which a student is intellectually involved within and beyond the classroom. This is confirmed by Hunter students, who have asked for more opportunities to interact with you—their Hunter faculty—beyond the classroom.

*Do psychologists discover or create reality?*

*Does my history professor only know about history?*

*At what point did my art professor courageously choose Art?*

*How do I prepare for a poster session?*

*Do I have what it takes to pursue a career in research?*

*What do geographers really do?*

*How did my professors become professors?*

Each of the new **Presidential Initiatives to Increase Student Engagement** is committed to enhancing student success by increasing opportunities for Hunter faculty to engage students beyond the confines of their classrooms.

#### **Co-curricular Activity Initiative**

Funding for student-faculty activities that are related to faculty courses or their scholarship. Activities may include student-faculty lunches, receptions, seminars, award ceremonies, film screenings, colloquia, or field trips.

#### **Student Presentation Initiative**

Funding to offset travel expenses for faculty-nominated students who will *present their work* at professional conferences that they attend with Hunter faculty; or to organize a faculty sponsored, student-scholarship conference at Hunter.

#### **Student-Faculty Research Initiative**

Funding support to students participating in faculty research, scholarship, and creative projects. Hunter faculty may request up to \$1,000 per student, per academic year (i.e., up to \$500 per student, per semester).



The City University of New York

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### Proposal Guidelines

Please submit your proposal and outcome assessment report to Annemarie Nicols-Grinenko, Senior Advisor for Faculty Affairs, Office of the Provost, by email ([student.engagement@hunter.cuny.edu](mailto:student.engagement@hunter.cuny.edu)), with a copy to President Jennifer J. Raab at [president@hunter.cuny.edu](mailto:president@hunter.cuny.edu). Proposals will be reviewed on a rolling basis, and preference will be given to those initiatives that enrich the experiences of undergraduates and to those faculty whose initiatives did not receive funding during the 2010-2011 academic year.

#### **The Proposal:** *What Do You Want Your Students to Learn From the Activity or Event?*

The brief proposal must include:

- initiative category (Co-curricular Activity Initiative, Student Presentation Initiative, or Student-Faculty Research Initiative)
- name of the Hunter faculty sponsor
- name of the associated course or project
- a description of the activity or event

What is the significance of the activity or event? How will it enhance student learning and retention for Hunter's undergraduates? If the proposed activity or event will only directly affect an individual student, please explain how the effects of that opportunity may be shared for the benefits of other students. For example, a student who receives funding through the Student Presentation Initiative or the Student-Faculty Research Initiative could schedule a campus presentation date for potential majors to hear about the research or event experience

- complete name(s) of the participating student(s)
- date and location of the activity or event
- budget for the activity or event

*Please note that funding may be partial and that original receipts (no alcoholic beverages) and a final assessment report are required for reimbursement. Paid guest speakers must provide invoices, copies of their Social Security Cards (US) or passports (foreign), and completed Check Requisition Forms.*

#### **The Outcome:** *What Did Your Students Learn From the Activity or Event?*

Hunter faculty who receive funding through any one of the Presidential Initiatives will be required to submit a brief (two-page) **post-activity/event report** within one month following the funded activity or event. What did your students learn from the activity or event? What did you learn about your students? If you were to facilitate such an activity or event in the future, what would you repeat or change? Reimbursement checks take time and will be distributed only after reports are filed.

#### **Questions? Comments?**

Please contact Annemarie Nicols-Grinenko, Senior Advisor for Faculty Affairs, Office of the Provost, by email ([student.engagement@hunter.cuny.edu](mailto:student.engagement@hunter.cuny.edu)).