Hunter College’s CUNY Pathways

Hunter Core Requirements (HCR)

Effective Fall 2013
**What is DegreeWorks?**

- **DegreeWorks** is an advisement tool designed to help you understand the degree requirements for General Education and your major. This degree advisement system is a Web based program that takes the courses from your transcript, reorganizes and applies them to fulfill the requirements for your degree.
Starting in Fall 2013, CUNY implemented the Pathways initiative across its undergraduate colleges. Pathways establishes a new system of core requirements and new transfer guidelines across CUNY—and by doing so, eases student transfer between CUNY colleges.

The centerpiece of this initiative is a 30-credit general education Common Core. Important: Once fulfilled at one CUNY college, these Common Core credits will carry over seamlessly (if a student transfers to another CUNY college).

Pathways also aligns gateway courses (see Gateway info in this slideshow) for a number of popular majors.
Hunter Core

HUNTER CORE
- The CUNY Common Core (30 Credits)
- The Hunter Focus (12 Credits)

OVERLAYS
- Writing Intensive
- Pluralism & Diversity

GATEWAY/CLUSTERS
- Gateway courses
Major requirements vary in most cases from one CUNY college to another. Faculty committees have recently designated a minimum of three "gateway" courses leading into several of CUNY's most popular majors. Students who anticipate pursuing one of these majors can take the designated courses and will be able to transfer them for major credit seamlessly between CUNY colleges that offer the major.

Some of these majors include Biology, Business, Criminal Justice, Economics, English, Nursing, Political Science, Psychology, Sociology, and Teacher Education.
A. Student View contains an Audit number (AA#) and date/time stamp. This information is critical when you need to ask questions about an audit or when reporting a problem.
B. Student Name & ID number will display on all print outs (NOTE: Only the last four digits of the student identification number will be displayed).
C. Special Programs will show if a student is participating in a special program at the College.
D. Cumulative GPA is the total grade point average for all of the semesters combined.
E. Total Transfer Credits indicates the number of transfer credits granted by the College.
F. Legend (see the next slide for more information).
Legend

- Complete
- Complete except for classes in-progress
- TR/CR Transfer Class
- IP In Progress
- Not Complete
- Nearly complete - see advisor
- Any course number

 обязанность/курс был завершен

@ Wild Card indicates any course/extension number (i.e. ENGL@=any ENGL course; ENGL 250@ = any ENGL “Topics in Literature” course)

☐ Requirement is not complete

≈ In progress (course/requirement is in progress to being completed)

≈ See Advisor (when student is nearing completion of a group of requirements, they are referred to an advisor for verification)

TR/CR Transfer course from another college

IP Course a student is currently registered for (can be past, current or future semester)

: A colon between class numbers indicates a range of courses (i.e. SPAN 10100:10600 = any SPAN course number between, and including, SPAN 100 to SPAN 106)

#F Repeated “F” Grade, grade is excluded from GPA calculation
All Students admitted to Hunter must pass the CUNY basic skills assessment tests in Reading, Writing and Mathematics*.

NOTE: Students may also display mastery (and thus be exempted) by meeting specific score criteria on the SAT, English or Math Regents. For more information, consult your College catalog.

*Whether or not you have demonstrated proficiency in Math, all students must take the math placement test before registering. Visit the Testing Center, Room N150 or call 212-772-4898.
Common Core
(30 Credits)

REQUIRED CORE
A. English Composition (6 Credits)
   1. English Composition 1 – ENGL 12000 (3 cr)
   2. English Composition 2 (3 cr)
B. Math and Quantitative Reasoning (3 Credits)
C. Life and Physical Sciences (3 Credits)

FLEXIBLE CORE
A. Scientific World (3 Credits)
B. Creative Expression (3 Credits)
C. U.S. Experience in its Diversity (3 Credits)
D. World Cultures
E. and Global Issues (3 Credits)
F. Individual and Society (6 Credits)
   1. One course from Humanities (3 cr)
   2. One course from Social Science (3 cr)
### Hunter Core: CUNY Common Core

**Unmet conditions for this set of requirements:** 30 credits are required for the CUNY Common Core. You currently have 27, you still need 3 more credits.

<table>
<thead>
<tr>
<th><strong>REQUIRED CORE</strong></th>
<th><strong>Credits Required:</strong></th>
<th><strong>Credits Applied:</strong></th>
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<tbody>
<tr>
<td>English Composition</td>
<td>3</td>
<td>A- 3</td>
</tr>
<tr>
<td>ENGL 12000</td>
<td>3</td>
<td>B 3</td>
</tr>
<tr>
<td>ENGL 22000</td>
<td>3</td>
<td>A- 3</td>
</tr>
<tr>
<td>STAT 11300</td>
<td>3</td>
<td>B 3</td>
</tr>
<tr>
<td>MATH 12500</td>
<td>3</td>
<td>A- 3</td>
</tr>
<tr>
<td>Satisfied by</td>
<td>3</td>
<td>B 3</td>
</tr>
</tbody>
</table>

**FLEXIBLE COMMON CORE**

- World Cultures and Global Issues: 3 Credits in HIST 15100 or 15200

- Creative Expression: 3
- Individual and Society: 3
- Scientific World: 3

<table>
<thead>
<tr>
<th><strong>UNMET REQUIREMENTS</strong></th>
<th><strong>Catalog Year:</strong> 2013-2014 Undergraduate</th>
<th><strong>Credits Required:</strong></th>
<th><strong>Credits Applied:</strong></th>
</tr>
</thead>
<tbody>
<tr>
<td>ECO 20000</td>
<td>PRIN OF ECO: MICRO</td>
<td>3</td>
<td>IP (3)</td>
</tr>
</tbody>
</table>

**Notes on Common Core on Following Slide**
1. Students may take no more than two courses from one department or program to fulfill English Composition 2 through Scientific World.

2. Students who receive an “exemption” for ENGL 120 or for a course in English Comp II are deemed to have fulfilled English Composition 1 or 2, respectively.

3. There are some courses in the Math and Quantitative Reasoning, Life and Physical Sciences and Scientific World categories that carry more than 3 credits. Students who elect to take these courses may apply only three credits toward fulfilling the CUNY Common Core Requirement.

4. Students entering Hunter as freshmen will take an introductory language course for their World Cultures requirement. **Exception:** Students who do not need an introductory language course must take another course from the World Cultures category. Check your language status with the relevant foreign language department prior to registering for these courses.
The Hunter focus consists of 6-12 credits and emphasizes foreign language and concentrated study – two areas of study that highlight Hunter’s current and historical focus in liberal arts.

Hunter students are expected to attain fourth semester of proficiency in a foreign language, regardless of where the learning took place.

After this goal has been met, students should begin a concentrated study in an area outside of their first major.

What a students concentrated study will consist of is determined by the language proficiency at the time of matriculation.

This requirement is also known as the College Option.
Matriculation and Credits

The number of College Option credits is 6 to 12, depending on whether a student transferred into the College from a Baccalaureate or Associates program and, if so, how many credits he or she had at the time of transfer.

For student’s transferring from a Community College (CUNY or non-CUNY):
- Earned Associates Degree (AA/AS/AAS): 6 College Option credits are required.
- Earned more than 30 Credits (but did not complete an AA/AS/AAS): 9 College Option credits are required.
- Earned less than 30 Credits (but did not complete an AA/AS/AAS): 12 College Option credits are required.

For student’s transferring from a Senior College (CUNY or non-CUNY): 12 College Option credits are required.

Students with a prior Bachelor’s degree completed are exempted from the College Option.

NOTE: Student’s transferring from a CUNY institution will transfer any College Option credits earned from one CUNY Senior College to another CUNY Senior College.
This is an example of a person who requires a 12 credit Focus Study in DegreeWorks.
Please see the following slides for additional information regarding the content of a students Focus Study and how it may vary.
In addition to student’s matriculation status, Foreign Language depends upon a student’s language knowledge at the time of matriculation.

Ideally, students are expected to attain fourth-semester proficiency in foreign language. However, since total credits for College Option is dictated by Matriculation (see above), this may not always be possible (but should always be the goal). Students may apply only ONE course at each level (*Level 1*: Elem. 1, *Level 2*: Elem. 2, *Level 3*: Intermed. 1, *Level 4*: Intermed. 2). EXCEPTION: Language Intensive courses can be used to satisfy two levels.

In addition, language courses used to fulfill College Option are to be completed in residence. Thus, if a student Transfers in with SPAN 10200, they begin fulfilling the College Option with SPAN 20100. However, if a student does not transfer in with Language courses, and their initial language level is determined to start at SPAN 10200, they begin fulfilling the College Option with same SPAN 10200.
This requirement encourages students to begin concentrated study outside of their major. Students who have gained fourth-semester language proficiency should make progress toward a minor, second major, or certificate (they will not complete such a program within Concentrated Study, but take first steps towards it). The number of credit hours that must be completed in the Concentrated Study requirement depends on a student’s transfer status and foreign language proficiency prior to entering Hunter and ranges from 0 to 12. It is necessary for students to indicate a minor, second major, or certificate program. Credit for Concentrated Study is granted only for courses completed within that same declared course of study.

If students attain fourth-semester proficiency in foreign language, BUT still have remaining credits required in College Option, then they need to select an area of Concentrated Study outside of their “Major 1.” Students are to declare their concentrated studies area through the OneStop office (formerly OASIS) to complete their remaining College Option credits. NOTE: Students with a 2nd major/minor/certificate declared will be “exempt” from this requirement.
This group of courses addresses topics that help students broaden their horizons and gain new perspectives. The Pluralism and Diversity courses are grouped into four categories (A, B, C, and D):

- **A.** Non-European societies, particularly those of Africa, Asia, Latin America, or those indigenous to the Americas.
- **B.** One or more of the following groups in the US: African Americans, Asian Americans, Latino Americans, and Native Americans.
- **C.** Women and/or issues of gender or sexual orientation.
- **D.** Europe, including ways in which pluralism and diversity have been addressed.

Any one course with a Pluralism and Diversity designation can only satisfy one Pluralism and Diversity category. A course with a Pluralism and Diversity designation may also carry a “W” designation and may fulfill any other requirement.
Incoming Freshman or transfer students with less than 31 credits (12 Credits)
- One class in each category (A, B, C, D)

OR

Transfer students with 31 credits or more (6 Credits)
- 2 P&D courses, from Groups A, B or C, and the two courses may not come from the same Group
This graduation requirement is comprised of four groups (A,B,C,D) each with their own designated courses.

A course can satisfy only one of these four groups, though it may also satisfy a requirement in the Core, major and minor.
The number of writing intensive (W) courses required is dependant on the number of credits at the time of matriculation.

W courses (see college catalog for courses designated as (W) can also be used to satisfy a Hunter Core Requirement, the major or electives.

Students with fewer than 31 credits are required to take 3 (W) courses (9 Credits)
Students with 31-59 credits are required to take 2 (W) courses (6 Credits)
Students with 60-90 credits are required to take 1 (W) course (3 Credits)

CRITICAL INFORMATION: This requirement is not course-specific, meaning while several sections of a specific course might be offered during a semester, only one section may have the “W” designation. It is critical that students register for sections with the “W” designation to fulfill this requirement.
### Degree Requirements

**Effective Fall 2013**

This section includes a quick checklist for all of the specific requirements for your degree program:

- GPA Requirement (minimum GPA required may vary by major)
- CUNY Skills Assessment Tests
- GER Core: Academic Foundations, Broad and Focused Exposure
- Graduation requirements such as Writing, Foreign Language, and Pluralism & Diversity
- Major Requirements
- Minor optional

### Requirements Checklist

<table>
<thead>
<tr>
<th>Requirement</th>
<th>Status</th>
<th>Credits Required</th>
<th>Credits Applied</th>
</tr>
</thead>
<tbody>
<tr>
<td>Degree in Bachelor of Arts</td>
<td></td>
<td>120</td>
<td>92</td>
</tr>
<tr>
<td>GPA Requirement</td>
<td>Met</td>
<td></td>
<td></td>
</tr>
<tr>
<td>CUNY Skills Assessment Tests</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>CUNY Common Core</td>
<td></td>
<td>Still Needed</td>
<td>See Hunter Core: CUNY Common Core section</td>
</tr>
<tr>
<td>College Option: 12 credits required</td>
<td></td>
<td>Still Needed</td>
<td>See Major in Political Science section</td>
</tr>
<tr>
<td>GER: Writing Requirement</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>GER: Pluralism &amp; Diversity Requirement</td>
<td></td>
<td></td>
<td></td>
</tr>
<tr>
<td>Major Requirements</td>
<td></td>
<td>Still Needed</td>
<td>See Major in Political Science section</td>
</tr>
<tr>
<td>Minor optional</td>
<td></td>
<td></td>
<td></td>
</tr>
</tbody>
</table>

**Unmet conditions for this set of requirements:**

A minimum of 120 credits is required. You have 92 credits applied to your degree. You still need 28 additional credits.

**NOTE:** If you have an exemption, waiver or substitution on your official transcript that is not applying to your DIG worksheet, please utilize the Report a Problem option.

**NOTE:** When a requirement has not been fulfilled, the DegreeWorks worksheet will display a “Still Needed” message. The “Still Needed” message may also refer you to another area (See GER:...) within the DegreeWorks worksheet for more information.
This section lists all of the specific courses required for your major.

“Still Needed” identifies requirements that still need to be completed for your major and will provide you with the details of what courses/credits can fulfill the requirement. Students must declare a major no later than the semester in which the combination of credits earned and currently registered for totals 61 or greater.

NOTE: These requirements can be identified as a specific class (or the ability to choose from the courses listed) or as the number of credits required within a specific discipline. REMINDER: The “@” sign indicates any course number within the discipline listed (i.e.: HIST @ = any HIST course).
Sub-plan & Concentrations

- Majors which have “Subplans” or concentrations will show “Concentration is required” and refer to the section with the major requirements. (In this example “Psychology” is the name of the concentration).

- The concentration will not show as completed until all of the requirements within the concentration have been completed (ie: the major has been completed).
As of Summer 2009, the declaration of a minor is optional. The average minor consists of a minimum of 12 credits and must be approved by the minor department. NOTE: Courses in the minor may be used without limit to satisfy Core Stages 1, 2, 3, the Writing and Pluralism & Diversity requirements.

IMPORTANT: Since the minor is no longer required, and DegreeWorks is used for Financial Aid purposes, required courses for the minor cannot be pre-programmed into the system. Thus, they often fall under the “Electives” on the DegreeWorks worksheet.

Students can use the What-If tab, located on the left of the DegreeWorks worksheet, to review minor requirements. NOTE: These courses cannot double count for both minor and elective. This should not be a cause for concern, as all courses will be properly applied during the official graduation review by Degree Audit.
When using “What-If,” it is very important that you select the correct Catalog-year from the drop down menu in order to view the correct and corresponding requirements.

REMINDER: Major and/or minor requirements may vary based on Catalog-Year. For Major/Minor requirements, students follow the Catalog-Year that corresponds to the semester when Major/Minor is declared or changed.

NOTE: “WHAT-IF” audits are not “saved” in the DegreeWorks system. Students must complete the appropriate forms, and obtain the necessary permissions, in order to officially declare or change major/minor selections.
Effective Fall 2013

Elective courses are used for credits needed to complete the degree beyond those credits taken to fulfill the GER Core, major/minor courses, graduation requirements (along with the prerequisites for these requirements). These courses are often chosen by the student (provided the prerequisites are met) to complete the total number of credits required for their degree. It is important that students track the number of elective credits needed and avoid over-registering for elective courses. Better to select most of these toward your last remaining semesters.

NOTE: ELECT 00000 is a course placeholder for transfer credits that can be applied as electives.

<table>
<thead>
<tr>
<th>Electives for Degree</th>
<th>Credits allowed</th>
<th>Credits Applied</th>
<th>Classes Applied</th>
</tr>
</thead>
<tbody>
<tr>
<td>ELECT 00000</td>
<td>ELECTIVE</td>
<td>CR 4</td>
<td>TRANSFER</td>
</tr>
<tr>
<td>Satisfied by:</td>
<td>NEW YORK U</td>
<td></td>
<td></td>
</tr>
<tr>
<td>ELECT 00000</td>
<td>ELECTIVE</td>
<td>CR 3</td>
<td>TRANSFER</td>
</tr>
<tr>
<td>Satisfied by:</td>
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<tr>
<td>ELECT 00000</td>
<td>ELECTIVE</td>
<td>CR 4</td>
<td>TRANSFER</td>
</tr>
<tr>
<td>Satisfied by:</td>
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<td></td>
</tr>
<tr>
<td>ELECT 00000</td>
<td>ELECTIVE</td>
<td>CR 3</td>
<td>TRANSFER</td>
</tr>
<tr>
<td>Satisfied by:</td>
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<td></td>
<td></td>
</tr>
<tr>
<td>ELECT 00000</td>
<td>ELECTIVE</td>
<td>CR 4</td>
<td>TRANSFER</td>
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<tr>
<td>Satisfied by:</td>
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<tr>
<td>ENGL 21800</td>
<td>ADVANC EXPOS WRITING</td>
<td>CR 4</td>
<td>TRANSFER</td>
</tr>
<tr>
<td>Satisfied by:</td>
<td>NEW YORK U</td>
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<td></td>
</tr>
<tr>
<td>MATH 10100</td>
<td>ALGBRA COLLEGE STUDENT</td>
<td>CR 3</td>
<td>TRANSFER</td>
</tr>
<tr>
<td>Satisfied by:</td>
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<tr>
<td>MEDIA 29200</td>
<td>BASIC REPORTING</td>
<td>CR 4</td>
<td>TRANSFER</td>
</tr>
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**Electives not needed**

<table>
<thead>
<tr>
<th>Credits Applied</th>
<th>Classes Applied</th>
</tr>
</thead>
<tbody>
<tr>
<td>13</td>
<td>4</td>
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<table>
<thead>
<tr>
<th>Electives not needed</th>
<th>Credits Applied</th>
<th>Classes Applied</th>
</tr>
</thead>
<tbody>
<tr>
<td>LAT 10100</td>
<td>BEGINNING LATIN 1</td>
<td>CR 4</td>
</tr>
<tr>
<td>Satisfied by:</td>
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<td></td>
</tr>
<tr>
<td>RUSS 25300</td>
<td>RUSS THEA: ENG TRAN</td>
<td>IP 3</td>
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<tr>
<td>SPAN 20000</td>
<td>BASIC SPAN. REVIEW</td>
<td>A- 3</td>
</tr>
<tr>
<td>URBS 40312</td>
<td>PNCHE OUT&amp;BYD:LBOR NY</td>
<td>IP 3</td>
</tr>
</tbody>
</table>

Once a student reaches the total number of estimated Elective Credits Needed, DegreeWorks will place any additional electives courses into the not allowed category.
Insufficient/In Progress

**Insufficient**
- The Insufficient section lists all of the courses you have not successfully completed. Grades of “F”, “FIN”, “NC”, and “WU” are counted in your GPA. NOTE: Some courses may require a minimum grade. Grades that do not meet the minimum required or are not repeatable (such as in the example above) will also appear in this “Insufficient” section.

**In Progress**
- In-Progress section is a summary of all of the courses you are registered for (including future semesters). It provides a quick overview of your current enrollment. It may also list courses from previous terms when a grade has not been posted. Review this section to ensure that it reflects your current enrollment and pre-registered courses. NOTE: Generally changes made to a student’s official Hunter record will take at least 24-48 hours to be reflected in DegreeWorks.

**IMPORTANT:** It is the “In-Progress” courses that often results in the system conducting a “best fit” algorithm, matching courses to requirements which will result in changes that were not the student’s original intention. As students continue to register, courses should return to fulfill the remaining requirements. The more you familiarize yourself with the requirements, the better you can spot these changes and continue to register accordingly.
You are encouraged to use this degree audit report as a guide when planning your progress toward completion of the graduation requirements at Hunter College. This worksheet is not an official notification of completion of degree or certificate requirements.

In order to graduate from Hunter, you must complete a Degree Audit Application Form (DAAF). This form must be submitted to the OASIS, Room 217 North. Please read the instructions on the form for appropriate submission dates. Once submitted, the Degree Audit Unit of the Office of the Registrar will keep you informed as to the status of your Degree Audit Application via email and CUNYfirst.
There are **three** different GPA calculators:

1. Graduation Calculator
2. Term Calculator
3. Advice Calculator

These calculators, in conjunction with other current **DegreeWorks** functions, can help students in many ways:

- Realistic goal-setting at the beginning of the term or academic career
- Calculation of their end-of-term GPA using a student's actual academic information
- Accurate mapping of a student's path for achieving honors, avoiding probation, or satisfying personal academic aspirations
1. Graduation Calculator

The purpose of this calculator is to give students a general view of what average GPA they will need to achieve over their final "X" credits in order to reach their desired GPA.

In some cases, this calculator will be useful to inform the student that their desired GPA is not possible to achieve (considering their number of credits remaining). In short, this calculator helps students to set long-term general goals. The results will show what GPA students will need to attain their desired results.

NOTE: The “Current GPA” field will be automatically displayed from the student record, so the only fields that need to be completed are “Credits Remaining,” “Credits Required” and “Desired GPA.”
2. Term Calculator

This calculator is perhaps the best one for students to use when they have questions about how different grades in their currently enrolled (or remaining) courses could impact their current GPA.

The student need only list the course(s), number of academic credits (by course), and possible grade(s) for each course listed (see left). This information is used to figure out how a student can raise/lower their current, overall GPA.
The screen that opens after the course(s), number of academic credits (by course), and possible grade(s) for each course have been inputted (and you click “Calculate”) will produce the new calculated GPA. This is the most specific calculator. If you wish to change class or grade information, simply click “Recalculate” and the original screen will again be presented for you to make changes. When you click on the “Calculate” button, the revised information will appear. This information can be used for goal-setting as well as mapping paths to achieve honors, avoid probation, etc.

In addition, this calculator is the best tool for providing students with an idea of how different grades impact their GPA.

Students on probation, in honors programs or enrolled in programs where GPA is critical are especially recommended to use this calculator.
3. Advice Calculator

This calculator is perhaps the easiest to use. You need only provide the desired GPA. It is used to figure out how students can raise their GPA using actual grades as advice.

While it is fairly general, it is more specific than the Graduation Calculator. The Advice shown lists the number of credits and specific grades needed to achieve the desired GPA.

NOTE: Grades beginning with & in drop down menus or results can be ignored.